

BEFORE THE CONTRACT REVIEW BOARD
OF THE METROPOLITAN SERVICE DISTRICT

FOR THE PURPOSE OF AUTHORIZING)	RESOLUTION NO. 92-1704-A
AN EXEMPTION TO METRO CODE)	
CHAPTER 2.04.041(c), COMPETITIVE)	INTRODUCED BY RENA CUSMA,
BIDDING PROCEDURES, AND)	EXECUTIVE OFFICER
AUTHORIZING A SOLE-SOURCE)	
CONTRACT WITH OREGON GRADUATE)	
INSTITUTE OF SCIENCE AND)	
TECHNOLOGY FOR COORDINATION)	
SERVICES FOR THE GREENCITY)	
DATA PROJECT)	

WHEREAS, there is no other educational institution in the Metro region that serves students in grades 6 - 12 throughout the area covered by the Metropolitan Greenspaces Program; and

WHEREAS, the GreenCity Data Project requires involvement from students, schools, and resource agencies in four counties and two states; and

WHEREAS, the ability to cross school district and state lines is critical to the success of coordination of the GreenCity Data Project; and

WHEREAS, the Oregon Graduate Institute of Science and Technology's Saturday Academy is the only educational agency in Metro's region able to match the requirements needed for Project coordination; and

WHEREAS, it is unlikely that such exemption will encourage favoritism in the awarding of public contracts or substantially diminish competition for public contracts; and

WHEREAS, the awarding of public contracts pursuant to the exemption will result in substantial cost savings to the public contracting agency; now, therefore,

BE IT RESOLVED

The Contract Review Board hereby exempts the attached Contract No. 902705, for a \$20,000 contract to be completed by June, 1993, to the Oregon Graduate Institute of Science and Technology from the competitive bidding requirement pursuant to Metro Code Chapter 2.04.060.

ADOPTED by the Contract Review Board of the Metropolitan Service District this 24th day of November, 1992.



Jim Gardner, Presiding Officer

Exhibit A

The Contract Review Board has considered the staff presentation in consideration of this Resolution and makes the following findings of fact:

1. In Resolution No. 92-1637, the Metro Council adopted a master plan for the Metropolitan Greenspaces program, in which a cooperative regional system of natural areas, open space, trails, and greenways for wildlife and people in Multnomah, Clackamas and Washington counties in Oregon and Clark County, Washington was proposed.
2. The Metropolitan Greenspaces master plan has identified environmental education and public involvement in regional urban natural areas and open spaces as priority areas for cooperative action.
3. An integral part of the Greenspaces program is the collection of information about characteristics and field conditions of natural area sites in all four counties of the system.
4. In Summer of 1991 preliminary planning for an educational program aimed at involving middle and high school students in data collection on sites in four counties was begun by Planning Department staff in conjunction with eight government agency departments and nonprofit cooperators in the Greenspaces program.
5. In Spring of 1992, the first phase of a pilot project called the GreenCity Data Project was undertaken, involving 54 students and 6 teachers leading six student teams.
6. This first phase of the GreenCity Data Project was coordinated by the Oregon Graduate Institute of Science and Technology's Saturday Academy program, including management of student teams, development of curriculum materials, field survey and teaching aids for future implementation phases of the Project.
7. Following evaluation of the first phase of the pilot, Planning Department staff and cooperating agencies seek to carry out a second year of the GreenCity Data Project.
8. It is unlikely that the exemption of this contract from competitive bids will encourage favoritism or substantially diminish competition for public contracts because this is the second phase of a pilot project that is intended to provide data for future grant applications.
9. Planning staff research indicates that Saturday Academy is the only institution in the Portland metropolitan area capable of meeting these requirements.

10. The award of this public contract based on an exemption from competitive bidding will result in substantial cost savings to Metro and other public agencies who are sharing the project cost because use of the experienced pilot project contractor assures higher quality project results from these public funds.

TRANSPORTATION AND PLANNING COMMITTEE REPORT

CONSIDERATION OF RESOLUTION NO. 92-1704-A, AUTHORIZING AN EXEMPTION TO METRO CODE CHAPTER 2.04.41(C), COMPETITIVE BIDDING PROCEDURES, AND AUTHORIZING A SOLE-SOURCE CONTRACT WITH OREGON GRADUATE INSTITUTE OF SCIENCE AND TECHNOLOGY FOR COORDINATION OF THE SECOND YEAR OF METROPOLITAN GREENSPACES EDUCATION PROGRAM, THE GREEN CITY DATA PROJECT

Date: November 17, 1992

Presented by: Councilor Washington

Committee Recommendation: At the November 10 meeting, the Transportation and Planning Committee voted 4-0 to recommend Council adoption of Resolution No. 92-1704-A, as amended. Voting in favor: Councilors Devlin, McLain, Moore, and Washington. Excused: Councilor Buchanan.

Committee Issues/Discussion: Pat Lee, Planning Supervisor, presented the staff report. He explained that this is the second year that Metro has chosen Saturday Academy of the Oregon Graduate Institute of Science and Technology to do the Green City Database Project. The project utilizes students in grades 6-12 to supplement some of the field inventory work that is part of our Natural Areas Inventory Database for the Greenspaces program. During the last year, 54 students from six schools, including one in Clark County, Washington, visited 15 sites and provided data.

This resolution authorizes Metro to go forward with a contract for \$20,000, which hopefully will allow us to double the number of schools involved and sites visited. The methodology was set during the past year, but will be refined this year. Saturday Academy is the only institution having the facilities and capabilities to conduct this program.

Eventually, it is hoped that this program will become a function of the environmental education arena of the Greenspaces program, centralized at Metro as soon as staffing levels can support it.

Councilor Moore commented that the amount of the contract and year were not included within the body of the resolution. Mr. Lee commented that both pieces of information were included within the staff report. The completion date is June, 1993. Councilor Moore suggested the resolution be amended to add both the date and amount to the resolution.

She also about the status of the Tualatin Hills Park District, with the GreenCity Data Project. Mr. Lee explained that the most active participants in this project have been the Audobon Society and various governmental agencies. Tualatin Hills Park District has not been as active as others. No specific outreach has been offered to the Park District, but the project originated within the

Greenspaces Technical and Policy Advisory Committees, of which Tualatin Hills was a member.

Councilor Washington asked about the process of selection for choosing schools and students. Mr. Lee explained that those selected have expressed an interest and have worked with Saturday Academy before. Councilor Washington requested that a major effort be made to include schools in northeast and north Portland in the future, particularly regarding the Slough running through these areas.

The committee approved recommending the resolution to the full Council, as amended to include the date and amount of contract.

STAFF REPORT

CONSIDERATION OF RESOLUTION NO. 92-1704 FOR THE PURPOSE OF AUTHORIZING AN EXEMPTION TO METRO CODE CHAPTER 2.04.041(c), COMPETITIVE BIDDING PROCEDURES, AND AUTHORIZING A SOLE-SOURCE CONTRACT WITH OREGON GRADUATE INSTITUTE OF SCIENCE AND TECHNOLOGY FOR COORDINATION OF THE SECOND YEAR OF METROPOLITAN GREENSPACES EDUCATIONAL PROGRAM, THE GREENCITY DATA PROJECT

Date:

Presented by: Ellen Lanier-Phelps

FACTUAL BACKGROUND AND ANALYSIS

The Metropolitan Greenspaces Master Plan has identified environmental education and public involvement in regional urban natural areas and open spaces as priority areas for action. Two of the eight overriding goals of the master plan call for educational programs that will lead to a better understanding of our urban environment and encourage citizen involvement in the Greenspaces system.

An integral part of the Greenspaces program is the collection of information about the characteristics and field conditions of various natural areas sites. The Greenspaces data collection process originally was undertaken by trained biologists on contract to Metro. This information has formed the core of a Greenspaces data base that will be useful as we move ahead with protection and management programs and plans.

In the first or pilot year of the GreenCity Data Project student teams undertook a modified version of this data collection process. The goal was not only to develop a simplified process that would enable Metro to add to its data base but also to allow students to be able to take an active role in building the region's Greenspaces system.

In the pilot phase of the GreenCity Data Project, middle and high school students participated with a volunteer teacher and Audubon naturalist in the collection of data on targeted Greenspaces sites. The project aimed to enrich students' understanding of science and natural history by training them in field observation, plant and wildlife identification, data organization and data analysis. Several accomplishments from the first year were:

- The curriculum, field survey form, and teaching aids for future programs were developed, tested and evaluated.
- 54 students and 6 teachers were trained.
- In cumulative terms, over 1200 hours were dedicated to student and teacher field work.
- 2085 total hours of instruction were received.

- 15 additional site surveys were undertaken, including location of habitat for two "List 4" species (the pileated woodpecker and red-legged frog).

In the second year of the GreenCity Data Project, we will refine the educational processes and double the number of schools that can be involved to a total of twelve. This second year will allow Metro to continue to increase environmental awareness amongst these schools and their students, foster a sense of ownership in local natural areas, and facilitate active involvement in urban environmental issues by the generation that will benefit most imminently from the Greenspaces system.

The geographic scope of the Metropolitan Greenspaces program encompasses four counties (Clackamas, Multnomah, Washington, and as well as Clark County, Washington) and involves a cooperative network of agencies, jurisdictions, and individuals. A coordinating contractor again is needed to ensure fulfillment of all objectives and tasks related to the schools, students, and sites involved in the project located in different parts of the region.

The continued success of this education program will require technical assistance and help with site accessibility issues by a collaboration of groups including the Audubon Society of Portland, Friends and Advocates of Urban Natural Areas, Portland State University (through its Center for Urban Studies, Departments of Biology and Geography, and Division of Continuing Education) and the City of Portland (Parks Bureau and Bureau of Environmental Services).

Metro staff will work with a local project manager from the Oregon Graduate Institute of Science and Technology (through its Saturday Academy) in coordination of the agencies and student groups involved in the project. The project will be completed by June 15th, 1993.

Sole-Source Justification

The Saturday Academy, located at the Oregon Graduate Institute of Science and Technology is the only educational institution specializing in teaching students in grades 6 - 12 in all of the four counties involved. Saturday Academy can cross school district and state lines in seeking student and teacher participation, as well as be able to provide the coordinating guidance to other agencies involved in the data collection and analysis.

Budget Impact

Funding for the GreenCity Data Project comes from the Metropolitan Greenspaces grant from the U.S. Fish and Wildlife Service. A total of \$20,000 has been allocated for this Project. This \$20,000 will be matched in time, services, or dollars by Oregon Graduate Institute's Saturday Academy and the other agencies assisting with the Project.

EXECUTIVE OFFICER'S RECOMMENDATION

The Executive Officer recommends approval of Resolution No. 92-1704.

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