

Meeting: Metro Council

Date: Thursday, February 12, 2015

Time: 2 p.m.

Place: Metro Regional Center, Council Chamber

CALL TO ORDER AND ROLL CALL

1. CITIZEN COMMUNICATION

2. UNESCO, METRO AND GPSEN: COLLABORATION Dr. Charles Hopkins, UNESCO FOR A SUSTAINABLE FUTURE Dr. Kim Smith, GPSEN

- 3. CONSIDERATION OF COUNCIL MEETING MINUTES FOR JANUARY 29, 2015
- 4. ORDINANCES (FIRST READ)
- 4.1 **Ordinance No. 15-1351,** For the Purpose of Annexing to the Metro District Boundary Approximately 9.8 Acres Located at 17170 NW Brugger Road in the North Bethany Area of Washington County
- 5. CHIEF OPERATING OFFICER COMMUNICATION Martha Bennett, Metro
- 6. COUNCILOR COMMUNICATION

ADJOURN

Television schedule for February 12, 2015 Metro Council meeting

Clackamas, Multnomah and Washington counties, and Vancouver, WA Channel 30 – Community Access Network Web site: www.tvctv.org Ph: 503-629-8534 Call or visit web site for program times.	Portland Channel 30 – Portland Community Media Web site: www.pcmtv.org Ph: 503-288-1515 Call or visit web site for program times.
Gresham Channel 30 - MCTV Web site: www.metroeast.org Ph: 503-491-7636 Call or visit web site for program times.	Washington County and West Linn Channel 30– TVC TV Web site: www.tvctv.org Ph: 503-629-8534 Call or visit web site for program times.
Oregon City and Gladstone Channel 28 – Willamette Falls Television Web site: http://www.wftvmedia.org/ Ph: 503-650-0275 Call or visit web site for program times.	

PLEASE NOTE: Show times are tentative and in some cases the entire meeting may not be shown due to length. Call or check your community access station web site to confirm program times. Agenda items may not be considered in the exact order. For questions about the agenda, call the Metro Council Office at 503-797-1540. Public hearings are held on all ordinances second read. Documents for the record must be submitted to the Regional Engagement and Legislative Coordinator to be included in the meeting record. Documents can be submitted by e-mail, fax or mail or in person to the Regional Engagement and Legislative Coordinator. For additional information about testifying before the Metro Council please go to the Metro web site www.oregonmetro.gov and click on public comment opportunities.

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Thông báo về sự Metro không kỳ thị của

Metro tôn trọng dân quyền. Muốn biết thêm thông tin về chương trình dân quyền của Metro, hoặc muốn lấy đơn khiếu nại về sự kỳ thị, xin xem trong www.oregonmetro.gov/civilrights. Nếu quý vị cần thông dịch viên ra dấu bằng tay, trợ giúp về tiếp xúc hay ngôn ngữ, xin gọi số 503-797-1890 (từ 8 giờ sáng đến 5 giờ chiều vào những ngày thường) trước buổi họp 5 ngày làm việc.

Повідомлення Metro про заборону дискримінації

Меtro з повагою ставиться до громадянських прав. Для отримання інформації про програму Metro із захисту громадянських прав або форми скарги про дискримінацію відвідайте сайт www.oregonmetro.gov/civilrights. або Якщо вам потрібен перекладач на зборах, для задоволення вашого запиту зателефонуйте за номером 503-797-1890 з 8.00 до 17.00 у робочі дні за п'ять робочих днів до зборів.

Metro 的不歧視公告

尊重民權。欲瞭解Metro民權計畫的詳情,或獲取歧視投訴表,請瀏覽網站 www.oregonmetro.gov/civilrights。如果您需要口譯方可參加公共會議,請在會 議召開前5個營業日撥打503-797-

1890(工作日上午8點至下午5點),以便我們滿足您的要求。

Ogeysiiska takooris la'aanta ee Metro

Metro waxay ixtiraamtaa xuquuqda madaniga. Si aad u heshid macluumaad ku saabsan barnaamijka xuquuqda madaniga ee Metro, ama aad u heshid warqadda ka cabashada takoorista, booqo <u>www.oregonmetro.gov/civilrights</u>. Haddii aad u baahan tahay turjubaan si aad uga qaybqaadatid kullan dadweyne, wac 503-797-1890 (8 gallinka hore illaa 5 gallinka dambe maalmaha shaqada) shan maalmo shaqo ka hor kullanka si loo tixgaliyo codsashadaada.

Metro의 차별 금지 관련 통지서

Metro의 시민권 프로그램에 대한 정보 또는 차별 항의서 양식을 얻으려면, 또는 차별에 대한 불만을 신고 할 수www.oregonmetro.gov/civilrights. 당신의 언어 지원이 필요한 경우, 회의에 앞서 5 영업일 (오후 5시 주중에 오전 8시) 503-797-1890를 호출합니다.

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សេចក្តីជូនដំណីងអំពីការមិនរើសអើងរបស់ Metro

ការគោរពសិទ្ធិពលរដ្ឋរបស់ ។ សំរាប់ព័ត៌មានអំពីកម្មវិធីសិទ្ធិពលរដ្ឋរបស់ Metro ឬដើម្បីទទួលពាក្យបណ្ដឹងរើសអើងសូមចូលទស្សនាគេហទំព័រ

www.oregonmetro.gov/civilrightsๆ

បើលោកអ្នកត្រូវការអ្នកបកប្រែភាសានៅពេលអង្គ ប្រងុំសាធារណៈ សូមទូរស័ព្ទមកលេខ 503-797-1890 (ម៉ោង 8 ព្រឹកដល់ម៉ោង 5 ល្ងាច ថ្ងៃធ្វើការ) ប្រាំពីរថ្ងៃ

ថ្ងៃធ្វើការ មុនថ្ងៃប្រជុំដើម្បីអាចឲ្យគេសម្រូលតាមសំណើរបស់លោកអ្នក ។

إشعار بعدم التمييز من Metro

تحترم Metro الحقوق المدنية. للمزيد من المعلومات حول برنامج Metro للحقوق المدنية أو لإيداع شكوى ضد التمييز، يُرجى زيارة الموقع الإلكتروني www.oregonmetro.gov/civilrights. إن كنت بحاجة إلى مساعدة في اللغة، يجب عليك الاتصال مقدماً برقم الهاتف 797-1890 (من الساعة 8 صباحاً حتى الساعة 6 مساءاً، أيام الاثنين إلى الجمعة) قبل خمسة (5) أيام عمل من موعد الاجتماع.

Paunawa ng Metro sa kawalan ng diskriminasyon

Iginagalang ng Metro ang mga karapatang sibil. Para sa impormasyon tungkol sa programa ng Metro sa mga karapatang sibil, o upang makakuha ng porma ng reklamo sa diskriminasyon, bisitahin ang www.oregonmetro.gov/civilrights. Kung kailangan ninyo ng interpreter ng wika sa isang pampublikong pulong, tumawag sa 503-797-1890 (8 a.m. hanggang 5 p.m. Lunes hanggang Biyernes) lima araw ng trabaho bago ang pulong upang mapagbigyan ang inyong kahilingan.Notificación de no discriminación de Metro.

Notificación de no discriminación de Metro

Metro respeta los derechos civiles. Para obtener información sobre el programa de derechos civiles de Metro o para obtener un formulario de reclamo por discriminación, ingrese a www.oregonmetro.gov/civilrights. Si necesita asistencia con el idioma, llame al 503-797-1890 (de 8:00 a. m. a 5:00 p. m. los días de semana) 5 días laborales antes de la asamblea.

Уведомление о недопущении дискриминации от Metro

Metro уважает гражданские права. Узнать о программе Metro по соблюдению гражданских прав и получить форму жалобы о дискриминации можно на вебсайте www.oregonmetro.gov/civilrights. Если вам нужен переводчик на общественном собрании, оставьте свой запрос, позвонив по номеру 503-797-1890 в рабочие дни с 8:00 до 17:00 и за пять рабочих дней до даты собрания.

Avizul Metro privind nediscriminarea

Metro respectă drepturile civile. Pentru informații cu privire la programul Metro pentru drepturi civile sau pentru a obține un formular de reclamație împotriva discriminării, vizitați www.oregonmetro.gov/civilrights. Dacă aveți nevoie de un interpret de limbă la o ședință publică, sunați la 503-797-1890 (între orele 8 și 5, în timpul zilelor lucrătoare) cu cinci zile lucrătoare înainte de ședință, pentru a putea să vă răspunde în mod favorabil la cerere.

Metro txoj kev ntxub ntxaug daim ntawv ceeb toom

Metro tributes cai. Rau cov lus qhia txog Metro txoj cai kev pab, los yog kom sau ib daim ntawv tsis txaus siab, mus saib www.oregonmetro.gov/civilrights. Yog hais tias koj xav tau lus kev pab, hu rau 503-797-1890 (8 teev sawv ntxov txog 5 teev tsaus ntuj weekdays) 5 hnub ua hauj lwm ua ntej ntawm lub rooj sib tham.



UNESCO, METRO AND GPSEN: COLLABORATION FOR A SUSTAINABLE FUTURE

Presentations

Metro Council Meeting Thursday, February 12, 2015 Metro, Council Chamber

CONSIDERATION OF COUNCIL MEETING MINUTES FOR JANUARY 29, 2015

Minutes

Metro Council Meeting Thursday, February 12, 2015 Metro, Council Chamber

Agenda Item No. 4.1

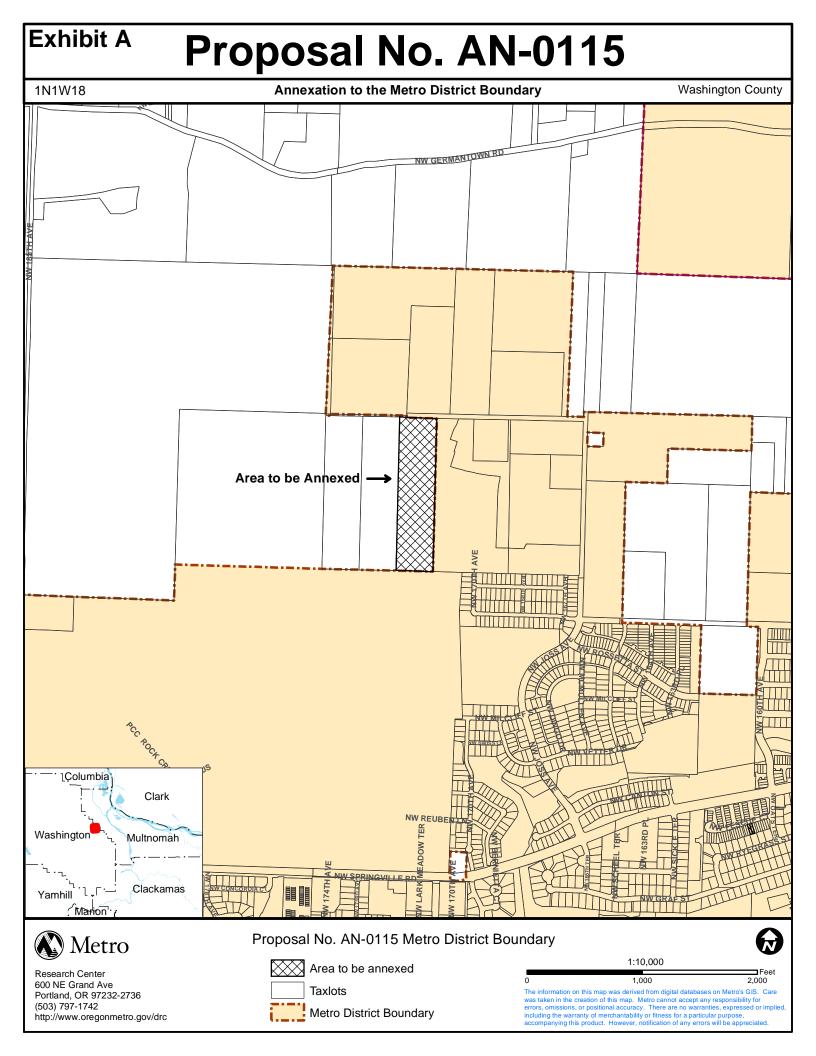
Ordinance No. 15-1351, For the Purpose of Annexing to the Metro District Boundary Approximately 9.8 Acres Located at 17170 NW Brugger Road in the North Bethany Area of Washington County

Ordinances (First Read)

Metro Council Meeting Thursday, February 12, 2015 Metro, Council Chamber

BEFORE THE METRO COUNCIL

METRO DIA APPROXIM 17170 NW I	PURPOSE OF ANNEXING TO THE STRICT BOUNDARY MATELY 9.8 ACRES LOCATED AT BRUGGER ROAD IN THE NORTH AREA OF WASHINGTON COUNTY)))	ORDINANCE NO. 15-1351 Introduced by Chief Operating Officer Martha J. Bennett with the Concurrence of Council President Tom Hughes
	•		omplete application for annexation of 9.8 acres he North Bethany area to the Metro District; and
	EREAS, the Metro Council added the Noe No. 02-987A on December 5, 2002; and		Bethany area to the UGB, including the territory
Functional F			Areas) of the Urban Growth Management to application of land use regulations intended to
WH territory; and		the a	annexation from the owners of the land in the
WH	EREAS, the proposed annexation comp	lies	with Metro Code 3.09.070; and
WH 2015; now, t		ng c	on the proposed amendment on February 19,
THE	E METRO COUNCIL ORDAINS AS FO	OLL	OWS:
1.	The Metro District Boundary Map is and incorporated into this ordinance		reby amended, as indicated in Exhibit A, attached
2.			eria in section 3.09.070 of the Metro Code, as February 2, 2015, attached and incorporated into
ADOPTED	by the Metro Council this day of Fe	brua	ary 2015.
		To	om Hughes, Council President
Attest:		Aı	oproved as to form:
 Alexandra F	Eldridge, Recording Secretary		ison R. Kean, Metro Attorney



STAFF REPORT

IN CONSIDERATION OF ORDINANCE NO. 15-1351, FOR THE PURPOSE OF ANNEXING TO THE METRO BOUNDARY APPROXIMATELY 9.8 ACRES LOCATED AT 17170 NW BRUGGER ROAD IN THE NORTH BETHANY AREA OF WASHINGTON COUNTY

Date: February 2, 2015

Prepared by: Tim O'Brien
Principal Regional Planner, Ext. 1840

BACKGROUND

CASE: AN-0115, Annexation to Metro District Boundary

PETITIONER: K & R Holdings

17933 NW Evergreen Parkway, Suite 300

Beaverton, OR 97006

PROPOSAL: The petitioner requests annexation of one parcel to the Metro District boundary. The

applicant is currently in the process of annexing the subject property to the necessary

service districts in Washington County.

LOCATION: The parcel is located at 17170 NW Brugger Road in the North Bethany Area of

Washington County. The parcel is 9.8 acres in size. A map of the area can be seen in

Attachment 1.

ZONING: The property is zoned for residential use (R-6 NB) by Washington County.

The land was added to the UGB in 2002 and is part of the North Bethany Subarea Plan that was adopted by Washington County. The land must be annexed into the Metro District for urbanization to occur.

APPLICABLE REVIEW CRITERIA

The criteria for an expedited annexation to the Metro District Boundary are contained in Metro Code Section 3.09.070.

3.09.070 Changes to Metro's Boundary

(E) The following criteria shall apply in lieu of the criteria set forth in subsection (d) of section 3.09.050. The Metro Council's final decision on a boundary change shall include findings and conclusions to demonstrate that:

1. The affected territory lies within the UGB;

Staff Response:

The subject parcel was brought into the UGB in 2002 through the Metro Council's adoption of Ordinance No. 02-987A.

2. The territory is subject to measures that prevent urbanization until the territory is annexed to a city or to service districts that will provide necessary urban services; and

Staff Response:

The conditions of approval for Ordinance No. 02-987A include a requirement that Washington County apply interim protection measures for areas added to the UGB as outlined in Urban Growth Management Functional Plan Title 11: Planning for New Urban Areas. Title 11 requires that new urban areas be annexed into the Metro District Boundary prior to urbanization of the area. Washington County also requires the land to be annexed into the appropriate sanitary sewer, water, park and road service districts prior to urbanization occurring. The applicant is currently moving forward with the necessary annexation requirements with Washington County. These measures ensured that urbanization would occur only after annexation to the necessary service districts is completed.

3. The proposed change is consistent with any applicable cooperative or urban service agreements adopted pursuant to ORS Chapter 195 and any concept plan.

Staff Response:

The property proposed for annexation is part of Washington County's North Bethany County Service District, established by the County Board of Commissioners on June 7, 2011. The proposed annexation is consistent with that agreement and is required by Washington County as part of a land use application. The inclusion of the property within the Metro District is consistent with all applicable plans.

ANALYSIS/INFORMATION

Known Opposition: There is no known opposition to this application.

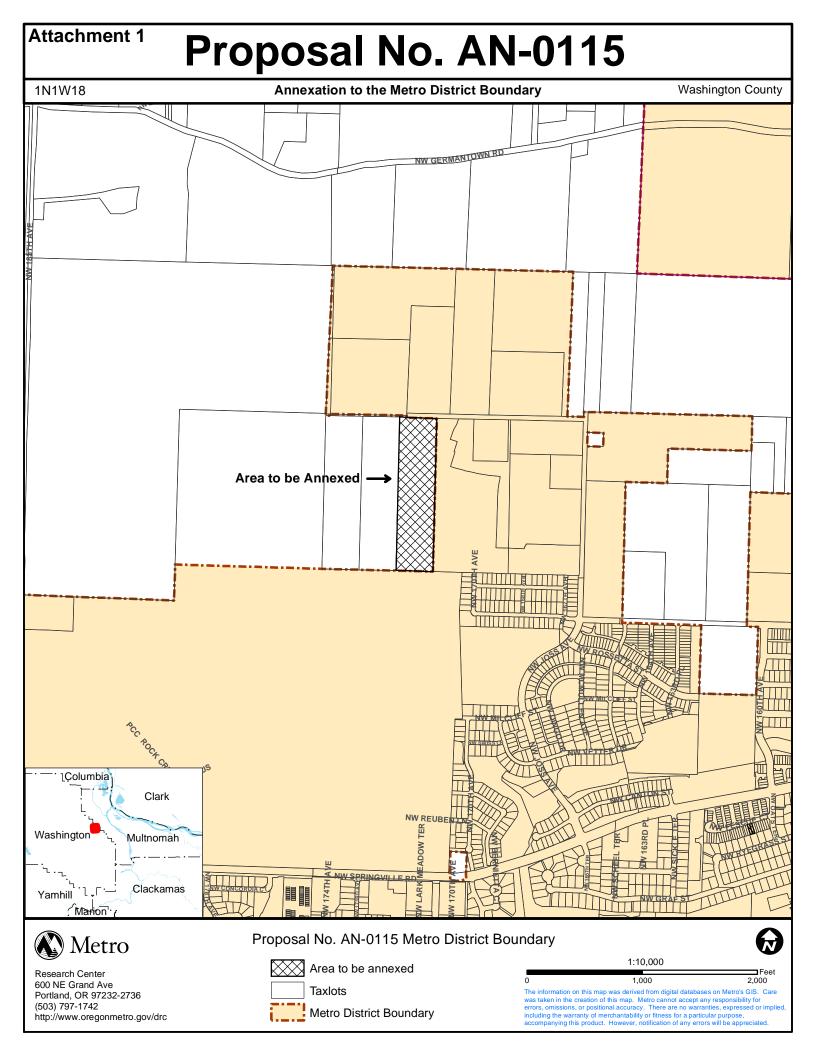
Legal Antecedents: Metro Code 3.09.070 allows for annexation to the Metro District boundary.

Anticipated Effects: This amendment will add approximately 9.8 acres to the Metro District. The land is currently within the UGB in unincorporated Washington County. Approval of this request will allow for the urbanization of the parcels to occur consistent with the North Bethany Subarea Plan.

Budget Impacts: The applicant was required to file an application fee to cover all costs of processing this annexation request, thus there is no budget impact.

RECOMMENDED ACTION

Staff recommends adoption of Ordinance No. 15-1351.



Materials following this page were distributed at the meeting.



The Greater Portland Sustainability Education Network (GPSEN) is a multi-sector network of colleges, schools, educators, students, non-profits, political and industry leaders, organizations, and community members collaborating to promote sustainability education in the Portland Metro region, including Clackamas, Multnomah, Washington and Clark counties.

Acknowledged as a <u>Regional Centre of Expertise</u> (RCE) on education for sustainable development (ESD), by the United Nations University, in 2013, we are part of a coalition of 135 RCEs around the world.



Our mission is to develop collaborative partnerships, support outreach, and offer formal, non-formal, and informal educational and research opportunities that leverage our region's talents and resources to help us all increase our collective impact to achieve a more sustainable future.

As sustainability leaders, practitioners, and supporters, members of different sectors (public, private, and civil society) are invited to participate in initiatives that help advance the sustainability goals and efforts across our region and globe.

Education for sustainable development (ESD) has been found to be core to societal change, through raising consciousness, inspiring innovation, and promoting both behavioral change and civic engagement across sectors. According to the UNESCO Decade on ESD Final Report, "UN Decade of ESD: Shaping The Future We Want," ESD contributes in the following 10 key ways:

- ESD, an enabler for sustainable development
 - 1) Education systems are addressing sustainability issues
 - 2) Sustainable development agendas and education agendas are converging
- Importance of stakeholder engagement for ESD
 - 3) Political leadership has proven instrumental
 - 4) Multi-stakeholder partnerships are particularly effective
 - 5) Local commitments are growing
- ESD is galvanizing pedagogical innovation
 - 6) Whole-institution approaches practice ESD
 - 7) ESD facilitates interactive, learner-driven pedagogies
- ESD has spread across all levels and areas of education

- 8) ESD is being integrated into formal education
- 9) Non-formal and informal ESD is increasing
- 10) Technical and vocational education and training advances sustainable development

Moving forward, UNESCO recently launched the new Global Action Programme (GAP) on ESD. According to the UNESCO Roadmap for Implementing the Global Action Programme on ESD, these are the 5 Priority Action Areas:

- 1. Advancing policy: Mainstream ESD
- 2. Transforming learning and training environments: Whole-Institution Approach
- 3. Building capacities of educators and trainers
- 4. Empowering and mobilizing youth
- 5. Accelerating sustainable solutions at local level

Here is a sample of GPSEN's current projects:

- Innovative partnerships and projects that support transformative education and research
- GPSEN website, listservs, newsletter, and social media sites
- ESD resource catalogue
- Professional development opportunities and summits
- Events and opportunities for networking, idea-sharing, and policy discussions
- Community projects and service-learning
- Public awareness and outreach campaigns

We will be exploring these programs further and thinking through how best to connect with the GAP's priority action areas, at the local, regional, national, and international levels.

To learn more about ESD, GPSEN, the role of RCEs, and the new Global Action Programme on ESD, check out the following links:

ESD Toolkit

Ten Years of RCEs Report

UNESCO World Conference on ESD

UNESCO Decade on ESD Final Report

UNESCO Roadmap for Implementing the Global Action Programme on ESD

Aichi-Nagoya Declaration on ESD

GAP commitments

Here are a couple of good videos too:

Shaping the Future We Want

ESD: Children Speak Up!

You can learn more about GPSEN and discover ways to get involved at our website:

http://www.pcc.edu/about/sustainability/regional-center-expertise/



Aichi-Nagoya Declaration on Education for Sustainable Development

We, the participants of the UNESCO World Conference on Education for Sustainable Development held in Aichi-Nagoya, Japan, from 10 to 12 November 2014, adopt this Declaration and call for urgent action to further strengthen and scale up Education for Sustainable Development (ESD), in order to enable current generations to meet their needs while allowing future generations to meet their own, with a balanced and integrated approach regarding the economic, social and environmental dimensions of sustainable development. This Declaration recognises that people are at the centre of sustainable development and builds on the achievements of the United Nations (UN) Decade of ESD (2005-2014); the deliberations of the UNESCO World Conference on ESD in Aichi-Nagoya; and the Stakeholder Meetings held in Okayama, Japan, from 4 to 8 November 2014, namely, UNESCO ASPnet International ESD events, the UNESCO ESD Youth Conference, the Global Regional Centres of Expertise Conference, and other relevant events and consultation processes, including regional ministerial meetings. We express our sincere gratitude to the Government of Japan for hosting the UNESCO World Conference on ESD.

- 1. **CELEBRATING** the significant achievements made by the UN Decade of ESD (2005-2014), in particular, in putting ESD higher on national and international agendas, advancing policy, improving the conceptual understanding of ESD, and generating substantive good practice amongst a wide range of stakeholders,
- EXPRESSING our appreciation to many governments, UN entities, non-governmental organizations, all types of
 educational institutions and setups, educators and learners in schools, communities and workplaces, youth, the
 scientific community, academia and other stakeholders who have actively committed to and participated in the
 implementation of the UN Decade of ESD, and to UNESCO for the leadership role it has played as lead agency of
 the Decade,
- 3. **RECALLING** the international commitment to further promoting ESD that was included in the outcome document of the 2012 UN Conference on Sustainable Development (Rio+20), *The Future We Want*,
- 4. **NOTING** that the Global Action Programme (GAP) on ESD, endorsed by the 37th session of the General Conference of UNESCO as a follow up to the Decade of ESD and a concrete contribution to the post-2015 agenda, aims at generating and scaling up ESD actions in all levels and areas of education, training and learning,
- 5. **REAFFIRMING** ESD as a vital means of implementation for sustainable development, as recognised in intergovernmental agreements on climate change (Article 6 of the UN Framework Convention on Climate Change and its Doha work programme), biodiversity (Article 13 of the Convention on Biological Diversity and its work programmes and related decisions), disaster risk reduction (Hyogo Framework for Action 2005-2015), sustainable consumption and production (Sustainable Lifestyles and Education Programme of the 10-Year Framework of Programmes on Sustainable Consumption and Production 2012-2021), and children's rights (Articles 24[2], 28 and 29 of the UN Convention on the Rights of the Child), among many others,
- 6. WELCOMING the growing international recognition of ESD as an integral and transformative element of inclusive quality education and lifelong learning and an enabler for sustainable development, as demonstrated by the inclusion of ESD as a target in the Muscat Agreement adopted at the 2014 Global Education For All Meeting and in the proposal for Sustainable Development Goals (SDGs) by the Open Working Group of the UN General Assembly on SDGs,
- 7. **RECOGNISING** the establishment of the UNESCO-Japan Prize on ESD approved by the Executive Board of UNESCO at its 195th session,

We, the participants,

8. **EMPHASISE** the potential of ESD to empower learners to transform themselves and the society they live in by developing knowledge, skills, attitudes, competences and values required for addressing global citizenship and local contextual challenges of the present and the future, such as critical and systemic thinking, analytical problem-solving, creativity, working collaboratively and making decisions in the face of uncertainty, and understanding of the interconnectedness of global challenges and responsibilities emanating from such awareness,

- 9. STRESS that ESD is an opportunity and a responsibility that should engage both developed and developing countries in intensifying efforts for poverty eradication, reduction of inequalities, environmental protection and economic growth, with a view to promoting equitable, more sustainable economies and societies benefiting all countries, especially those most vulnerable such as Small Island Developing States and Least Developed Countries,
- 10. UNDERSCORE that the implementation of ESD should fully take into consideration local, national, regional and global contexts, as well as the contribution of culture to sustainable development and the need for respecting peace, non-violence, cultural diversity, local and traditional knowledge and indigenous wisdom and practices, and universal principles such as human rights, gender equality, democracy, and social justice,
- 11. **APPRECIATE** the commitments to ESD expressed by all concerned stakeholders through their specific contributions to the GAP Launch Commitments,
- 12. **COMMIT** ourselves to building and maintaining the momentum of the launching of the GAP, in its five Priority Action Areas for ESD, namely policy support, whole-institution approaches, educators, youth, and local communities, through inclusive quality education and lifelong learning via formal, non-formal and informal settings,
- 13. CALL UPON all concerned stakeholders, including governments and their affiliated institutions and networks, civil society organisations and groups, the private sector, media, the academic and research community, and education and training institutions and centres as well as UN entities, bilateral and multilateral development agencies and other types of intergovernmental organisations at all levels, to: a) set specific goals, b) develop, support and implement activities, c) create platforms for sharing experiences (including ICT-based platforms), and d) strengthen monitoring and evaluation approaches in the five Priority Action Areas of the GAP in a synergistic manner.
- 14. URGE all concerned stakeholders, in particular Ministries of Education and all ministries involved with ESD, higher education institutions and the scientific and other knowledge communities to engage in collaborative and transformative knowledge production, dissemination and utilization, and promotion of innovation across sectoral and disciplinary boundaries at the science-policy-ESD practice interface to enrich decision-making and capacity building for sustainable development with emphasis on involving and respecting youth as key stakeholders,
- 15. **INVITE** governments of UNESCO Member States to make further efforts to:
- a) Review the purposes and values that underpin education, assess the extent to which education policy and curricula are achieving the goals of ESD; reinforce the integration of ESD into education, training, and sustainable development policies, with a special attention paid to system-wide and holistic approaches and multi-stakeholder cooperation and partnerships between actors of the education sector, private sector, civil society and those working in the various areas of sustainable development; and ensure the education, training and professional development of teachers and other educators to successfully integrate ESD into teaching and learning;
- Allocate and mobilise substantial resources to translate policies into actions, especially building necessary institutional capacities for both formal and non-formal education and learning at national and sub-national levels along the five Priority Actions Areas of the GAP; and
- c) Reflect and strengthen ESD in the post-2015 agenda and its follow-up processes, ensuring, first, that ESD is maintained as a target in the education goal and also integrated in SDGs as a cross-cutting theme; and, second, that the outcomes of the 2014 World Conference on ESD are taken into consideration at the World Education Forum 2015 to be held in Incheon, Republic of Korea from 19 to 22 May 2015,
- 16. **REQUEST** UNESCO's Director-General to continue to:
- a) Provide global leadership, support policy synergy, and facilitate communication for ESD, in cooperation with governments, other UN entities, development partners, private sector and civil society, within the framework of the UNESCO Roadmap to Implement the GAP;
- b) Harness partnerships and mobilise networks including the UNESCO ASPnet, UNESCO Chairs, Centres under the auspices of UNESCO, the World Network of Biosphere Reserves and World Heritage Sites, as well as UNESCO Clubs and Associations: and
- c) Advocate the importance of ensuring adequate resources including funding for ESD.



METRO COUNCIL MEETING

Meeting Minutes Jan. 29, 2015 Metro Regional Center, Council Chamber

<u>Councilors Present</u>: Council President Tom Hughes, and Councilors Sam Chase, Craig Dirksen

and Bob Stacey

Councilors Excused: Councilors Shirley Craddick, Carlotta Collette and Kathryn Harrington

Council President Tom Hughes called the regular council meeting to order at 2:03 p.m.

1. <u>CITIZEN COMMUNICATIONS</u>

There were none.

2. CONSENT AGENDA

- 2.1 **Resolution No. 15-4601,** For the Purpose of Confirming the Appointments of a New Member to the Nature In Neighborhoods Capital Grants Review Committee
- 2.2 Consideration of Council Meeting Minutes for January 15, 2015

Motion:	Councilor Sam Chase moved to adopt the consent agenda items.
Second:	Councilor Bob Stacey seconded the motion.

Vote:

Council President Hughes, and Councilors Dirksen, Chase and Stacey voted in support of the motion. The vote was 4 ayes, the motion <u>passed</u>.

3. **RESOLUTIONS**

3.1 **Resolution No. 15-4597,** For the Purpose of Endorsing Regional Policy and Funding Priorities for 2015 State Transportation Legislation

Motion:	Councilor Craig Dirksen moved to approve Resolution No. 15-4597.	
Second:	Councilor Sam Chase seconded the motion.	

Council President Hughes introduced Councilor Craig Dirksen, to provide background and a brief report on the resolution. Councilor Dirksen explained that the resolution sets Metro's legislative priority going into the Oregon State Legislature for the current session. He stated that it specifically moves to endorse the work of and proposal put forth by the Oregon Transportation Forum, which recommends funding two packages: one that is a "fix-it" package and another is for funding an enhance package for road improvements, in addition to funding an orphan highway program, encouraging the legislature to help fund elderly and disabled transit service, a youth transit service plan, and to replace funding for Amtrak.

Council discussion

Councilors discussed the recommendations for approval of this resolution that came out of both the Joint Policy Advisory Committee on Transportation (JPACT) and Metro Policy Advisory Committee (MPAC), prior to coming to Metro Council.

Vote:

Council President Hughes, and Councilors Dirksen, Chase and Stacey voted in support of the motion. The vote was 4 ayes, the motion <u>passed</u>.

3.2 **Resolution No. 15-4602,** For the Purpose of Providing Direction to Metro Concerning Bills Before the 2015 Oregon Legislature

Motion:	Councilor Sam Chase moved to approve Resolution No. 15-4602.
Second:	Councilor Craig Dirksen seconded the motion.

Council President Hughes provided background on the purpose of the resolution, explaining that before every legislative session, Metro Council adopts a resolution that describes Metro's specific priorities for the session and articulates some broader principles to guide Metro staff in responding to issues as they arise.

Council discussion

There was none.

Vote:

Council President Hughes, and Councilors Dirksen, Chase and Stacey voted in support of the motion. The vote was 4 ayes, the motion <u>passed</u>.

4. <u>CHIEF OPERATING OFFICER COMMUNICATION</u>

Ms. Martha Bennett, COO, provided an update on the following events or items: Upcoming birthday of the Oregon Zoo's oldest Sumatra orangutan, Council retreat follow-up, and January Diversity, Equity and Inclusion (DEI) Program events including Diversity at Metro Day. Ms. Bennett introduced DEI staff: Patty Unfred, Bill Tolbert and Cassie Salinas, who provided more information about some of the new DEI events happening around the agency and presented the Metro Council with DEI Difference-Maker Award certificates for their ongoing support of the DEI Program.

5. <u>COUNCILOR COMMUNICATION</u>

Councilors provided updates on the following events or items: Metro Policy Advisory Committee (MPAC) meeting, which discussed the Urban Growth Management Decision and results from the 2014 draft Urban Growth Report.

6. ADJOURN

There being no further business, Council President Hughes adjourned the regular meeting at 2:28 p.m. The Metro Council will convene the next regular council meeting on Thursday, February 12, 2015 at 2 p.m. at the Metro Regional Center, Council Chamber.

Respectfully submitted,

Alle Candon Eldridge

Alexandra Eldridge, Regional Engagement & Legislative Coordinator

ATTACHMENTS TO THE PUBLIC RECORD FOR THE MEETING OF JAN. 29, 2015

Item	Topic	Doc. Date	Document Description	Doc. Number
2.2	Minutes	01/15/2015	Council Meeting Minutes from January 15, 2015	012915c-01