Fowler Jr H.S. - Tigand, OR RECEIVED

1. PROJECT DESCRIPTION

Removal of the black berries from the riparian areas north and south of Summer Creek on the Fowler Middle School property, S.W. Walnut Street and Tiedman Ave., Tigard, Oregon. This activity would be followed by the purchase and planting of native shrubs to provide food and cover for animals. Bird houses will be built and installed to increase the homes for song and water birds.

2. WORK TASKS AND TIME-LINES

Work began in the Fall of 1991 and will continue (with a 6 month extension) until Spring of 1993.

Fall 1991 cutting of black berries Late winter of 1992, planting of native shrubs (W/extension 1993) Spring, (early) 1993, instalation of bird houses

- PROJECT BUDGET (see attachment "A&B")
- 4. PROJECT STAFF AND WORKERS AND THOSE INVOLVED

Mr. Dick Bishop, proj. director Mrs. Kathy Watanabe , teacher & homemaker MR. Hank Dietz, teacher Mrs. Nadien Lutes, teacher Miss Kelly Dishinger, teacher Mrs. Kelly Grant, teacher Mrs. Christy Gayland, Fishman Environmental Services Mr. Jack Broome, Wetlands Conservancy Sargent Hutchensen, parent; contack Army Corps of Engineers Ms. Maureen O. Smith, U.S. Fish and Wildlife Biologist, encouragement and advice, immediate supervisor. Mr. Jeff Godfree, Fans of Fano Creek, OMSI, maps, encouragement, and good listening ear.

- 5. BENIFITS OF PROJECT
 - a) ability to see and get in close to a much greater part of our portion of Summer Creek.
 - b) have students at risk working cooperatively to clear black berries and plant something new which will affect our community for years to come.
 - c) get us outdoors in science curriculum now and in the future.
 - d) draw community people into school project cooperatively.
 - e) "open" our woods to "savory people". Stop the trend toward a scary, off-limits area for the "unsavory."
- 6. HOW PROJECT RELATES TO THE GREENSPACES PROGRAM

Fanno Creek is all ready envolved in much community development and clean-up. As a tributary of Fanno, Summer Creeks time has come. We eventually want this to become an environmental learning center used by school and community as a arboretum, and outdoor learning center with fitness paths, challenge courses and a park for people. The more people we envolve and the more that carefully flow through it, the "safer" the woods will be.

7. WHAT WORKED/WHAT DIDN'T WORK/HELPFUL HINTS TO OTHERS

Worked...

- a) good developmnet of intra personal reactions
- b) cutting of black berries with machettes, long handled lopping shears
- c) spraying follage with Crossbow (not recommended for wetlands by USFWS). Killed follage quickly, but not roots. Second application would have cone it. Used successfully a hand carried, low pressure, coarse spray.

Didn't work

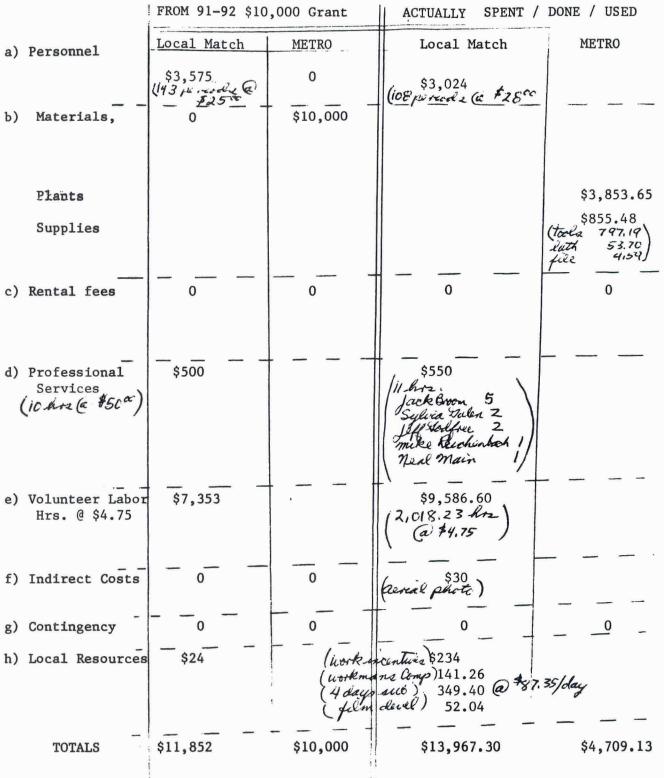
- a) wheel borrows with inflated tires, punctured by throns
- b) some of the students at risk
- c) plantings and drought combination
- d) planting before black berries dug out- very difficult to remove later in and around the plantings
- e) spraying with Rodeo plus fertilizer in the fall; spraying cut stems with undiluted Rodeo (?) Will have to wait until spring '92 to see if it worked (?). Crossbow did not kill roots.
- f) ordering plants for late winter delivery with a mild winter. They came.. some in blossom and many leafed out (bare root)
- g) used too short of marking stakes. 2 footers not tall enough. new growth hides them. Also the color coded stakes were often removed and thrown in creek. Plants were trashed by persons using the stakes.
- h) Wapato (arrow leaf), wild rice, cattails won't grow in partial shade.

Hints....

- a) REMOVE BLACK BERRY PLANTS AND ROOTS BEFORE PLANTING
- b) stake, color code, every plank with at least 3 feet of stake above ground. Then when other vegitation grows up, you can find your plantings.
- c) ALWAYS plant plants in same pattern in relation to stake. i.e. creek side of the stake
- d) set photo-sites first. Record compass bearings for photo's at each site. Have prints and slides made. Keep a video record. (This will mean having a photo person around often. Proj. director can't work, direct, and make photo record too.)
- e) Put into grant request administrative costs, own labor costs, cost of time to leave regular job, and concentrate of project job. (As a teacher, I found it next to impossible to plan, administer, and direct the work of the students and volunteers. Personel in the School District offered to do part of it, but had trouble following through.)
- f) meet with grounds people. walk them around the site. show them stakes and plantings. EXPLAIN so they don't lawn mow them out when they get in a hurry.

attachment A

5. PROJECT BUDGET



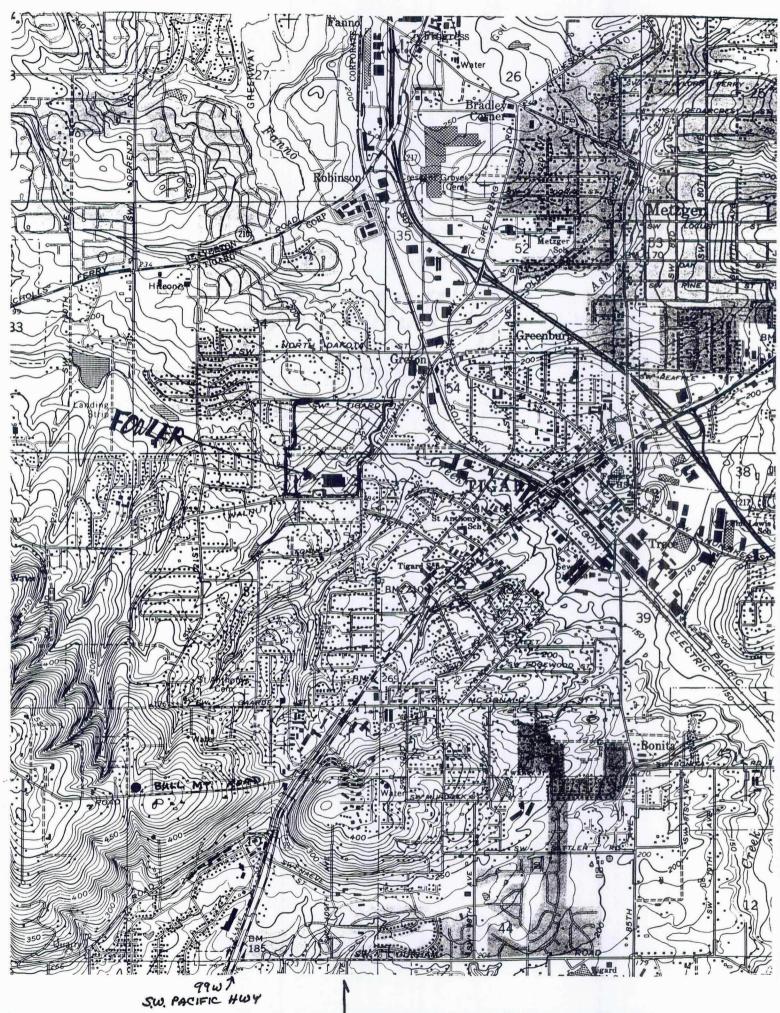
5.

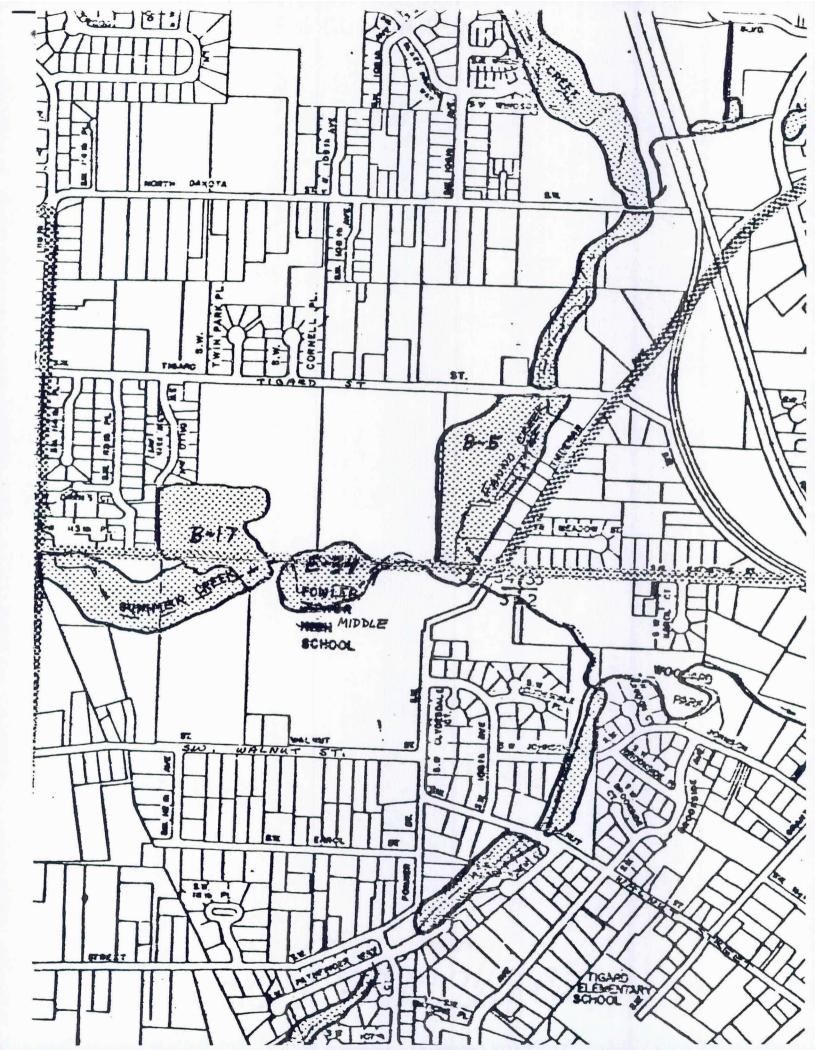
attachment B

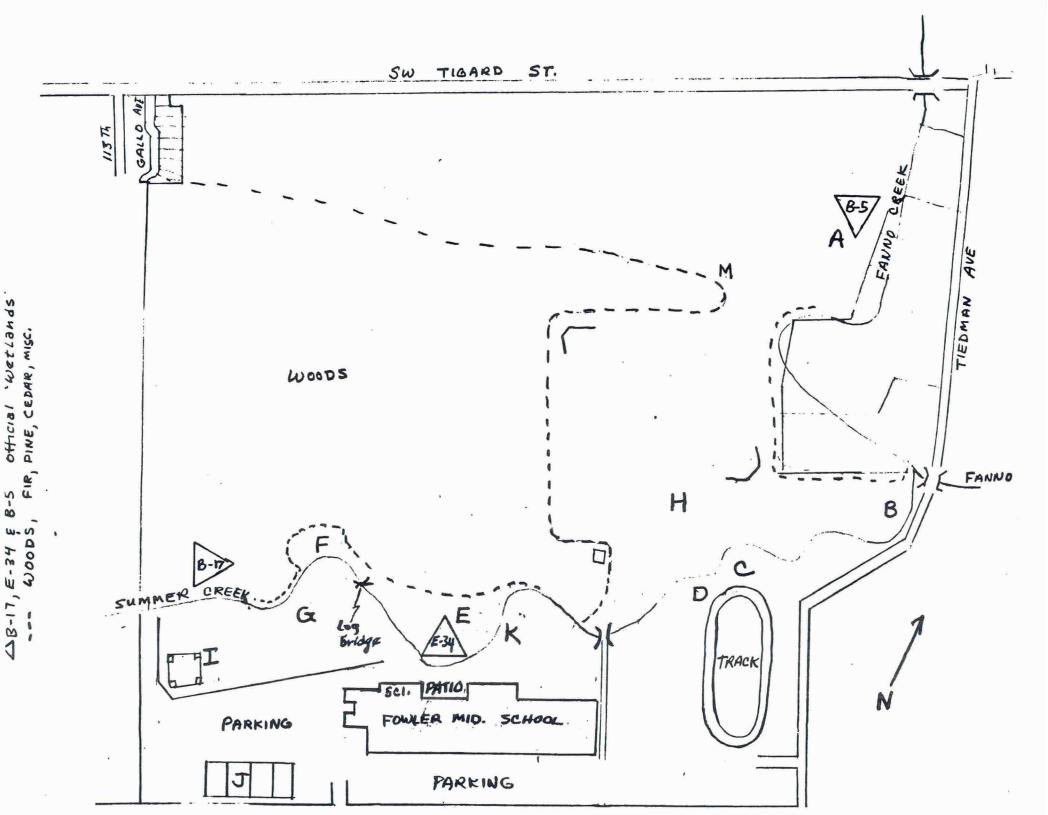
PROPOSED EXTENSION (being somewhat wiser and more experienced)

5. PROJECT BUDGET

	Local Match	Request from METRO
		(from previous / remainder of 1991-92 \$10,000 Grant)
a) Personnel	Workman's Comp. for pl 353 hrs @ \$7/100hrs. = \$24.71	admin. 1 hr./wk6 mon. @ $\$20/hr. =$ $\$ 480$ labor 64 @ $\$8.00$ (spraying) 512 anting 265 @ $\$8.00$ $\$2,120$ * June Halle's Sandscapping ~ $\$30^{\circ}$ /hr for spraying)
b) Materials		Spray (Rodeo)/fertlizer 400
plants	0	Lath stakes (11 bundles)100Caulking (10 tubes)30PLANTS (replacement)800
supplies		8 steel fence posts \$6 ea. (photo. cites) 48
c) Rental fees	0	Backpack sprayer 8 days @ \$20/day 160 Post driver @ \$5/ 4 hrs. 5
d) Professional Services	0	0
ē) Volunteer Lab @ \$4.75/ hou	r. SEE PREVIOUS 91-92 BUDGET PAGE AND PAST	
f) Indirect Cost	REPORTS AND REIMBURSEMENT REQUESTS. \$13,967.30	
g) Contingency	0	
h) Local Resourc	es 0	0
TOTALS	\$24.71 .	
	\$13,992.01	-\$4,655
		\$4,655 -186.3:











B 412 apler 0 Dec/Jan 92 0 Photo POINT 12/91-1/92 winter 91-92 right after cleaning Cotten Tail Meadow (CTM) upla Hur erris 8 set S. Central side of CTM. N. side & of Summer Creek; Ollerberry bush liberated



Site 3 5/2/93 Wend of CTM pack liberated Irona Allo berries W. end of CTM looking W: across Summer creek at Saide of Big Bend Toward Soccor goal (out of sight to left) Site \$3



Winder 72 Sight #5 Sight #5 Suttende swence Rm 25 dos ENMISE SHOWTH FULLIES Looling to NA NW across Jummer Creek



Sete 68 Winter 8 winter 93 the # 6 b Sw end of Cotten tail meadow Sw end of Cotten tail meadow looking east to track shed looking east to track shed past Elderberry. & oreck.







Sel 2 Sefore curring + digging and spring after cutting/digging Sete 2 after outting Jud spring Soccor goal in Big Bend N. side, looking E actors Summer Creek toward concret bridge alders on S. side Olderberry in floor



- 11+12 Together Site ? Spring 93 of Securimer Greek N. Siten above Big Bend Cooking 5. to Cooking 5. to Hinton Socior field + 5/2/93 baseball field Ste#7 Stending at port N, side of sewage creek toal





S Hazelbruch fried Por CTM Start of Spring 43 E. entrame to CTM by Creek looking due in. 5/2/93



morette Viere By Bend - N. shore/bank ob. Summer Greek from Spring 73 View 25. Ren. 25. Ren. 25. Black bare of Black berries. Were Cleared & bare of Black ob. 91 Cleared & bare of Black ob. 91 Spring tell miniter Fillen of 91 Spring tell miniter Fil



winter 93 Winter 92 SEMELLE FILMORYS SEMERES Sete #5 outside Science Rm 25 door Looking N + Nic across Summer Creek



-1173 Stella weat and ab CTM Looken across Looking N. from N side of CIM across Summer creek to math Fire escape doors. Spring 5/2/93 Sile 4a



SEMAL vinter 12 Sile #5 outerile Second Rm 25 Sile Looking N & NW across Wert Second Second Greek WHTER SHOWSER SHEDWITH FILLINGS



SW en Elderberry , Creek Sete 66 Sile 6B Spring 5/2/93 The Mettes N. sent W end of CTM standing on extreme N bank of Summer Creek looking E toward track Spring 5/2/93 regrowth Blk berry, but mostly nettles