

The City of Sherwood Greenspaces Restoration Project Final Report

Prepared by

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I. INTRODUCTION

A. Purpose

The purpose of this report is to provide the details of the Sherwood Greenspaces Restoration Project by summarizing project goals and objectives, itemizing the budget, explaining the work tasks that were completed to reach project goals and discussing the benefits of the project. Additionally, the report is designed to comment on how the project relates to the Metro Greenspaces Program, examine things that worked and things that didn't work, and to provide advice and recommendations for other project leaders.

B. Background

The first people to live in the Sherwood area were Native Americans. By the 1870's, many pioneer families had come to settle in the area which is now Sherwood. In 1885, J.C. Smock granted a railroad right-of-way through his property, which provided the beginnings of the city that was founded in 1889 and named Smockville. In 1892, the city was incorporated and renamed Sherwood.

Today, the City of Sherwood is considered to be one of the fastest growing cities in the state of Oregon with an annual growth rate of about 15%. The community has experienced an explosion of development in the past few years. The current population of Sherwood is over 5,200 compared to 3,090 in 1990, which is more than a 68% increase over a period of five years.

Because of this rapid growth, the community's goals to preserve environmental and historical resources have been given high priority. Since the City applied for the Metro Greenspaces Restoration Program grant two years ago, a significant amount of progress has been made toward planning for future growth and development, while maintaining a healthy and livable community. For example, the City of Sherwood has actively and successfully pursued the preservation of acreage along the Cedar and Rock Creek Greenways and other "significant natural areas." The City has also continued its involvement with the Tualatin River National Wildlife Refuge study (see map and information in Appendix D) and has begun the Sherwood Sustainability Project, a process that enables community members to participate in long range local and regional planning. Additionally, on January 10, 1995 the City of Sherwood adopted a tree ordinance and added an historic preservation chapter to its City Zoning and Development Code.

II. PROJECT DESCRIPTION

A. Location

The City of Sherwood, Oregon is located in the southwest corner of Washington County. The project site is located along Cedar Creek which runs through Stella Olsen Park (See Figure 1 in Appendix A). Stella Olsen Park is located west of the historic Smockville Old Town District and east of Sherwood High School. Its northern boundary line is just north of Washington Street and its southern boundary is south of West Villa Road, bordering the

Southern Pacific Railroad. The legal description of the park location is the northwest quarter of Section 32 of Township 2 and Range 1 West. The portion of the park where all of the project work was completed is between Washington Street and West Villa Road.

B. Site Characteristics

Stella Olsen Park is the City of Sherwood's primary park. The park is approximately 24 acres, including the acquisition of an additional 10 acres of "natural area" in 1992-1993. The north four acres are dedicated to active recreational pursuits centered on two islands formed by three channels of Cedar Creek. This area is the site of Sherwood's annual Robin Hood Festival. There were originally ten acres of wetlands, woodlands, and riparian areas which have been reserved by the Park's Master Plan as a natural area (see Figure 2 in Appendix A). Only passive recreational uses are allowed in this particular portion of the Park. The additional ten acres recently acquired are wetlands floodplain and riparian areas. This new acreage is comprised of a parcel of land north of Washington Street, east and west of the "Lagoon" and south of West Villa Road. By recent Council action, all but the north four "active" acres have been officially renamed the Cedar Creek Greenway.

The Metro Greenspaces Program project is illustrated in Figure 3 (Appendix A). The map illustrates the various sites where improvements were made and experiments were conducted.

C. Goals and Objectives

The primary goals of the project were as follow:

- 1. <u>Restore the passive recreational area of Stella Olsen Park to its natural state through the combined effort of the City, community businesses, Washington County Service Corps and Sherwood School District 88</u>J.
- 2. <u>Create an aesthetically pleasing transition zone between the active and passive recreation areas of Stella Olsen Park.</u>
- 3. <u>Further develop the potential of the park for recreation, environmental education and enjoyment of nature</u>.

These goals were accomplished as all of the above organizations, as well as the Cascade Education Corps and David Evans and Associates, worked together toward the following objectives. This team work effort had a positive environmental impact on the park and made the area more desirable for recreational activities, educational projects and the enjoyment of nature.

The following is a list of the Sherwood Greenspaces Project objectives:

- Restore and enhance a portion of the Cedar Creek riparian corridor and associated wetlands.
- Improve wildlife habitats.

- 3. Improve water quality of Cedar Creek.
- 4. Teach students about ecosystems, riparian areas and wetland vegetation.
- 5. Provide handicap access to the creek side of the Park.
- 6. Ensure maintenance of the wetlands and riparian areas.
- 7. Determine the most effective native plant species propagation methods.
- 8. Encourage further entertainment and recreational activities at Stella Olsen Park.
- 9. Increase communication between public agencies, local businesses and non-profit organizations.
- Publicize the Metropolitan Greenspaces Restoration Program.

III. PROJECT BUDGET

A. Itemization of Local Share vs. Metro Grant

This section itemizes the actual local share of the Sherwood Greenspaces Project compared to the Metropolitan Greenspaces Restoration Program grant moneys, and outlines and identifies project expenditures. The originally projected budget is included as an exhibit (see Table 1 below).

TABLE 1 LOCAL SHARE AND METRO GRANT (Projected Budget)

	LOCAL MATCH	REQUEST OF METRO	TOTAL
Personnel	\$ 14,420.00	\$ 18,000.00	\$ 32,420.00
Materials, Plants, and Supplies	2,000.00	2,000.00	4,000.00
Rental Fees	-0-	1,135.00	1,135.00
Professional Services	2,000.00	2,500.00	4,500.00
Volunteer Labor Hours @\$4.75	8,075.00	-0-	8,075.00
Indirect Costs/Overhead (not grant eligible)	2,000.00	-0-	2,000.00
Contingency (not grant eligible)	2,500.00	-0-	2,500.00
Local resources dedicated to the project (not grant eligible)	2,000.00	-0-	2,000.00
TOTAL	\$ 32,995.00	\$ 23,635.00	\$ 56,630.00

Table 2 illustrates the actual local share and Metro grant. Further explanations about the expenditures follow Table 2.

TABLE 2

LOCAL SHARE AND METRO GRANT
(Actual Budget)

	LOCAL MATCH	REQUEST OF METRO	TOTAL
Personnel	\$ 3,632.73	\$ 11,150.00	\$ 14,782.73
Materials, Plants, and Supplies	1,284.10	1,284.10	2,568.20
Rental Fees	-0-	141.95	141.95
Professional Services	1,142.72	1,396.66	2,539.38
Volunteer Labor Hours @\$4.75	7,034.75	-0-	7,034.75
Indirect Costs/Overhead (not grant eligible)	2,000.00	-0-	2,000.00
Local resources dedicated to the project (not grant eligible)	3,900.00	-0-	3,900.00
TOTAL	\$ 18,994.30	\$ 13,972.71	\$ 32,967.01

LOCAL MATCH

Personnel:

City Manager Finance Director Teacher Teacher Assistant Planner Senior Utility Worker	\$25.24/hour X 30 hours = \$19.97/hour X 20 hours = \$15.00/hour X 119.75 hours = \$15.00/hour X 4 hours = \$13.70/hour X 40 hours = \$11.98/hour X 7.5 hours =	\$ 757.20 \$ 399.40 \$ 1,796.25 \$ 60.00 \$ 548.00 \$ 71.88
	Total	\$ 3,632.73

<u>Materials, Plants, Supplies</u>: Lumber, building supplies, nursery stock, plants, etc. = \$1,284.10. (Total of \$2,568.20 was split 50-50 between "Local Match" and Metro.)

Trees (Washington County Service Corps)	\$	60.00
Seedlings (IFA Nursery)		40.00
Concrete (WACO Service Corps)		10.76
Drainage Pipe (WACO Service Corps)		4.29
Lumber and Supplies (Chavez Lumber)	2	<u>,453.16</u>

Total \$2,568.21

<u>Professional Services</u>: David Evans and Associates provided biological and landscaping architecture consulting services, assistance with development of hydrology and plant monitoring plans, and assistance with implementation of plan. Bruce Allert Phontography supplied the City with photographs before and after the completion of the project. Local share = \$1,142.72 (Total of \$2,539.38 was split 45-55 between Local Match and Metro.)

<u>Volunteer Labor</u>: Intermediate and high school students involved in nest box construction and installment, plant propagation, and back-up to Washington County Service Corps for species eradication and planting. Students: \$4.75/hour X 1481 hours = \$7,034.75

Indirect Costs/Overhead: Design of project by David Evans and Associates \$2,000 (Actual cost).

<u>Local Resources Dedicated to Project</u>: Two viewing platforms = \$3,900 (Construction and installation)

NOTE: The \$2,500 in contingency cash from the City was not needed.

REQUEST FROM METRO

<u>Personnel</u>: Washington County Service Corps and Cascade Education Corps contract runs at \$65.00 per student per day. \$65.00/student/day X 8 students/day X 21.44 days = \$11,150.00 (Total charges less the cost of materials, plants and supplies @ \$75.05.)

<u>Materials, Plants, Supplies</u>: Lumber, building supplies, nursery stock, planting supplies = \$1,284.10 (Total of \$2,568.20 split 50-50 between Local Match and Metro.)

Rental Fees: The City of Sherwood has an internal "rental" system for heavy equipment. Back hoe @ \$28.39/hour X 5 hours = 141.95

<u>Professional Services</u>: David Evans and Associates provided biological and landscaping architecture consulting services, development of hydrology and planting monitoring plans, and assistance with implementation of plan, Bruce Allert Photography supplied photographs. Metro's share = \$1,396.66. (Total of \$2,539.38 was split 45-55 between Local Match and Metro.)

B. Project Expenses

The following table lists the vendors whose services were required during fiscal year 1992-1993. David Evans & Associates aided the City in the coordination and design of the project. (The actual design of the project @ \$2,000 is not grant eligible and, therefore, is listed in the budget as Indirect Costs/Overhead rather than professional.)* The company prepared the grant application, was instrumental in gathering plant and education materials, and provided field orientation to students and volunteers. The Washington County Service Corps installed waterbars on trails, removed brush and grass on trails, removed blackberries, built stairs and trails, propagated and planted trees, shrubs, and other native vegetation, and constructed and installed nesting boxes. Local students from both the high school and intermediate school also participated in blackberry removal, planting, and nesting box installation. Chavez Lumber sold the City pressure treated lumber for the project. (See invoices for Table 3 in Appendix C.)

TABLE 3
SHERWOOD GREENSPACES PROJECT EXPENSES

	FY 1992-1993		
DATE	VENDOR/ORGANIZATION	1	COST
4/93	Lazerquick Printing	\$	5.34
7/92	David Evans & Associates, Inc. *		1,173.75
8/92	David Evans & Associates, Inc.		826.25
9/92	David Evans & Associates, Inc.		433.40
10/92	David Evans & Associates, Inc.		497.56
12/92	David Evans & Associates, Inc.	1	272.53
4/93	David Evans & Associates, Inc.		855.26
5/93	David Evans & Associates, Inc.		46.84
6/93	David Evans & Associates, Inc.		95.48
3/93	Washington County Education Service District		750.00
4/93	Washington County Education Service District		2,080.00
5/93	Washington County Education Service District		2,665.00
6/93	Washington County Education Service District		2,145.00
6/93	Washington County Education Service District		260.00
6/93	Washington County Education Service District		500.00
4/93	Alan Chavez Lumber Sales	-	44.48
5/93	Alan Chavez Lumber Sales		100.80
5/93	Alan Chavez Lumber Sales		15.68
	FY 92-93 TOTAL		12,767.37

Table 4 illustrates the expenditures for the greenspaces project during fiscal year 1993-1994. Alan Chavez Lumber Sales sold the City of Sherwood pressure treated lumber, screws, pier hangers, etc. for the viewing platforms and nesting boxes. David Evans & Associates assisted the City in designing and planning the wetland construction that was completed fall of 1993. Cascade Education Corps "at risk" youth constructed viewing platforms, constructed a new wetlands area, removed blackberries, worked on the trails, planted trees, and propagated and seeded wetland plants. Bruce Allert provided five black and white 8 X 10 prints of the wetland area. (See invoices for Table 4 in Appendix C.)

TABLE 4
SHERWOOD GREENSPACES PROJECT EXPENSES

	FY 1993-1994	
DATE	VENDOR/ORGANIZATION	COST
6/93	Alan Chavez Lumber Sales	\$ 199.20
6/93	Alan Chavez Lumber Sales	17.68
7/93	Alan Chavez Lumber Sales	314.07
7/93	Alan Chavez Lumber Sales	417.08
11/93	Alan Chavez Lumber Sales	67.20
12/93	Alan Chavez Lumber Sales	770.56
12/93	Alan Chavez Lumber Sales	150.69
12/93	Alan Chavez Lumber Sales	355.72
9/93	David Evans & Associates, Inc.	191.90
9/93	Washington County School District 15	3,000.00
11/93	Washington County School District 15	660.00
12/93	Washington County School District 15	1,050.00
1/94	Washington County School District 15	2,015.05
1/9	Bruce Allert Photography (5 black & white 8 X 10 prints)	45.00
	FY 93-94 TOTAL	9,254.15

The following table lists the greenspaces project expenditures for fiscal year 1994-1995. (See invoices for Table 5 in Appendix C.)

TABLE 5
SHERWOOD GREENSPACES PROJECT EXPENSES

	FY 1994-1995	
DATE	VENDOR/ORGANIZATION	COST
2/95	Photography (slides) 2 Hours @ \$35/Hour Film (2 rolls) Processing	\$70.00 14.30 17.10
	FY 94-95 TOTAL	\$ 101.40

C. In-Kind Services

Table 6 illustrates the in-kind services that were provided to the City for the Metro Greenspaces Project. Supervised by Terrel Smith, a high school teacher at Sherwood High School, students cleared invasive blackberry vines and removed some creosote logs from Cedar Creek (see Sherwood High School Tasks and Hours in Appendix B). Sherwood Intermediate School teacher John McGinity and his students assisted in the wetland creation. They also propagated plants and monitored the growth of plants (see Sherwood Intermediate School Wetland Log in Appendix B). City Staff was provided for oversight, monitoring and some direct labor. IFA Nurseries, Inc. gifted Gregg Everhart of David Evans and Associates, Inc. a variety of species of seedling trees to plant in the areas which were targeted for revegetation. (See invoices for Table 6 in Appendix C.) The intermediate and high school students are listed in the budget under "Volunteer Labor", the teachers are listed under "Personnel" with the City of Sherwood Staff.

TABLE 6
SHERWOOD GREENSPACES PROJECT

IN-KIND SERVICES		
VENDOR/SERVICE	COST	
Sherwood High School	\$	2 59.50
Sherwood Intermediate School		8,631.50
City of Sherwood (Personnel)		1,776.48
IFA Nurseries, Inc.		40.00
TOTAL	\$	10,707.48
	VENDOR/SERVICE Sherwood High School Sherwood Intermediate School City of Sherwood (Personnel) IFA Nurseries, Inc.	VENDOR/SERVICE Sherwood High School Sherwood Intermediate School City of Sherwood (Personnel) IFA Nurseries, Inc.

IV. PROJECT STAFF/WORKERS/VOLUNTEERS AND TASKS

A. Project Staff and Volunteers:

Jim Rapp, City of Sherwood Polly Blankenbaker, Financial Director Bruce Allert, Senior Utility Worker Ed Armstrong, Washington County Service Corps Eric Marter, Washington County Service Corps Andrew Dyke, Washington County Service Corps Kitty McDonald-Boyer, Washington County Service Corps Jim Gorter, Washington County Education Service District Washington County Service Corps Corps members Cascade Education Corps Corps members Susan Cunningham, David Evans and Associates, Inc. Gregg Everhart, David Evans and Associates, Inc. Terrel Smith, Sherwood School District 88J Students of Sherwood School District 88J John McGinity, Sherwood School District 88J Al Chavez, Chavez Lumber

B. Local Students Who Constructed Nesting Boxes:

<u>Students</u>	

Grant Behm Jodi Broadhurst Dan Carson Justin Dodge Amber Fillmore Matt Gram Reggie Kemper T.J. Leavitt John Lenz James Overfield Erik Pahlow Joe Schofield Cole Smith David Wethel Aaron Wilcott **Dustin Williams** Jared Wilmarth Jason Nye

Bird Species

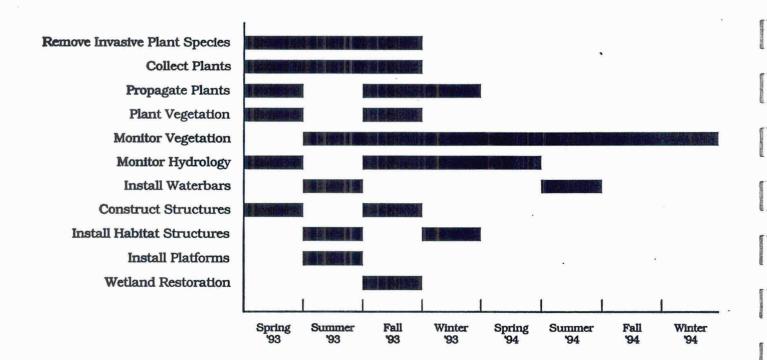
Scrub Jay (Flicker Box) Violet Green Swallow Robin Redwing Blackbird Song Sparrow Gold Finch Downy Woodpecker Flycatcher White Crowned Sparrow Blackbird Stellar Jay Northern Flicker Black Throated Grey Warbler Starling Wood Duck Pileated Woodpecker Barn Swallow Barn Owl

C. Work Tasks

The major tasks that were completed are listed on the work schedule time line for the Sherwood Greenspaces Project (see Figure 4 below). As you can see by reviewing the schedule, the majority of the work was completed as of Winter 1993. The task which involves monitoring vegetation is still in progress. For more information regarding work tasks that were completed, please refer to Appendix B which contains the Sherwood High School Tasks and Hours, the Sherwood Intermediate School Wetland Log, the work done by Washington County Service Corps and Cascade Education Corps, and a letter outlining the work performed by David Evans and Associates.

FIGURE 4

STELLA OLSEN PARK METROPOLITAN GREENSPACES PROJECT REVISED SCHEDULE



Source: Sherwood Greenspaces Project

The following table identifies the work tasks that were proposed in Sherwood's Greenspaces Project and their current status (see Table 7 below). All but two of the work tasks of the proposed Greenspaces project were met. The osprey breeding platform was not constructed on the advise of Greenspaces committee members. Additionally, the Sherwood Intermediate School students are still in the process of monitoring the plants that were involved in this particular task (see graphs of plant monitoring in Appendix B).

TABLE 7

METRO GREENSPACES PROJECT WORK TASKS

WORK TASKS	STATU	IS:	
	COMP	LETE?	ON-
	YES	NO	GOING
Prevention of trail erosion.	Х		
Restore wetland area.	Х		
Remove invasive plant species.	Х		
Expand riparian area of Cedar Creek by planting Western Cedars.	Х		
Create a buffer between active and passive areas by planting Western Cedars.	Х		
Plant a variety of native plant species where invasive plant species are removed.	Х		
Propagate plants (Intermediate and High School Students).	Х		
Monitor plants' adaptation to different physical conditions, success of propagation methods and survival rate of different species in the natural area.			Х
Replant selected areas along trails.	Х		
Install waterbars along new trails which were already installed within the park.	Х		
Install 2 creek access/viewing platforms.	X		
Build osprey breeding platform.		Х	
Build and install song bird, wood duck and bat boxes.	Х		
Restore bank where 2nd creek access will be (located in the south end of the forested area just before existing trails emerge onto the new boardwalk).	Х		

V. BENEFITS OF PROJECT

The City has experienced several benefits from the Sherwood Greenspaces Project. The project enabled the City of Sherwood to restore and enhance portions of park wetlands and the Cedar Creek riparian corridor in Stella Olsen Park. This was achieved by removing invasive, non-native plant species and revegetating the area with native species. Crews from the Washington County Service Corps, the Cascade Education Corps, local students, and a group of volunteers "cleared blackberry vines from the wetlands and then replanted the area with six different species of plants" (The Oregonian, March 22, 1993, Appendix D). The species eradication included the removal of English ivy, Himalayan blackberry and holly. Tree planting included 80 hemlock, 80 cedar, 50 ponderosa pine, 120 alder and 120 douglas fir. Seedlings that were planted include 30 each of elderberry, ninebark, salmon berry, red twig dogwood, 20 hazel seedlings and 20 scirpus seedlings (see memo and invoice in Appendix C). Also planted were small-fruited bullrush and 40 ferns from the Tillamook State Forest. Additionally, the crews cut and propagated 100 native starts each of willow and red twig dogwood.

The Sherwood Greenspaces Project has improved the environmental condition of the park by minimizing some of the physical damage that has been done to the wetlands and riparian areas by individuals who had veered off the trails. This was accomplished by closing various trails in the project area and vegetating informal and abandoned trails. For example, attempts were made to close pedestrian trails by placing logs, brush, ropes, and barbed wire in front of trail entrances and by planting native species on the trails. Abandoned trails were stripped of invasive species and revegetated with native plant species. Additionally, viewing platforms were constructed and strategically placed to block areas that had been trampled bare by heavy pedestrian traffic. The viewing platforms and the new bark trail which was installed also reduced the amount of damage that was done by providing areas for walking, hiking, bird watching and other activities.

Some of the trail closures were successful. The most effective method of trail closure was the process of blocking trails off by constructing viewing platforms in front of them and planting native species on the trails. Where this was done, the native vegetation that was planted is thriving and pedestrian usage has decreased. Unfortunately, not all of the trails that were physically closed remained that way and much of the vegetation that was planted on those trails has been destroyed. Evidently, trail closures where more obvious methods were used brought more attention to the trails and peaked pedestrian curiosity and traffic. Additionally, trails and areas where blackberry bushes, ivy and holly were eradicated became more vulnerable because they became visible from other trails. For instance, non-native species were removed from one of the stream banks which revealed trails on the opposite side of the creek. Once the trail was in full view, the traffic on that side of the stream increased dramatically. The vegetation in that area has been destroyed, leaving just a muddy bank.

In addition to trail closures, small interpretive signs will be designed and placed in the Park this summer which will describe the project, its goals and achievements and how it was funded. These signs will increase awareness of the recent restoration work done in the Park and help deter people from vandalizing and misusing the area, which will ultimately contribute to the overall environmental condition of the project area.

Wildlife habitats were improved as degraded areas of Stella Olsen Park were enhanced and restored to their natural states. For instance, the project involved diminishing the spread of non-native, invasive plant species through controlled removal and revegetating abandoned and informal trails and cut-offs with native species. After these plants were removed, more desirable, native species were planted to provide a more natural environment for wildlife species that live in the wetland areas. Controlling the erosion of the Cedar Creek stream banks helped maintain the quality of habitats by reducing the amount of disturbance to the wetland ecosystem. This improved fish and other water wildlife habitats. The creation of viewing platforms and the gravel/bark path established a defined area for pedestrian traffic and other human activities which decreased the amount of physical damage to wildlife habitats. Also, Washington County Service Corps, Cascade Education Corps, and the local students assembled several cedar bird houses and put them up throughout the park. Crew members built and installed bird, wood duck, and bat boxes within the riparian and lagoon areas (See Nest Box Specifications in Appendix D). All of this work contributed to the improvement of wildlife habitats.

The water quality of Cedar Creek was improved by routing storm water runoff with waterbars, filling in the eroding draw and vegetating it with species that reduced sediment input, thereby decreasing turbidity and siltation and increasing nutrient uptake. More specifically, waterbars made of old tires were installed into the walking trails to reduce the amount of runoff on the trails. Prior to the waterbar installation, water runoff from the ground above the trails had severely eroded the center portion of the trails, creating a six inch trench. Since the waterbars have been in place, the soil erosion to the trail is nearly nonexistent. Consequently, the waterbars have been very successful in reducing the amount of sediment that flows into Cedar Creek.

In addition to the waterbar installation, a drainage ditch was targeted for the creation of a wetland area. The ditch ran from the high school parking lot, down a steep slope, under a foot bridge and feed into Cedar Creek. Prior to the project, the ditch was several feet deep and narrow; the water in the drainage ditch rushed down the hillside after heavy rains and poured sediment into the creek. The creek banks were overgrown with invasive species which blocked the creek from view. During the Sherwood Greenspaces project, the youth corps removed blackberry bushes, holly and ivy from the stream banks on the hillside and revegetated the area with native species. The City's Senior Utility Worker widened the drainage ditch with a back hoe and filled in the deep trench that had been created by the strong current of water running down the hillside. The youth corps hand dug the areas of the ditch where the back hoe was unable to reach and created two dikes so that the water would pool before entering the creek. The intermediate students created rock check dams which terraced the drainage ditch. The end result was the creation of a pond so that the water would flow more slowly and gradually overflow onto the banks and into the creek, creating a marshy area. The tasks involving the wetland creation were successful in reducing the amount of erosion to the creek and enabling the natural vegetation to grow back along the stream banks, which ultimately led to improvement of Cedar Creek water quality.

The project has been an educational tool for students and volunteers by teaching them about ecosystems in riparian and wetland areas. It has offered hands-on experience to the Sherwood intermediate and high school students. The students actively participated in all of

the stages of wetland creation, stream bank restoration, as well as the propagation, growing and monitoring of plants from cuttings and seedlings. Additionally, volunteers participated in the identification, collection, and planting of native plant material. They learned about three ecosystems, how they interrelate, and what species of wildlife inhabit and utilize them. Also, the students and volunteers were taught the benefits of removing invasive vegetation and replacing them with native species, protecting wildlife habitats, controlling soil erosion and minimizing the physical impacts of recreational activities. As mentioned above, the local students and volunteers also learned how to construct nesting boxes for various bird species.

Participation by crews from the Washington County Service Corps and the Cascade Education Corps provided important motivation and educational opportunities for students who were considered "at risk" in the conventional high school system. These students participated in and learned about wetland and riparian area restoration work. They also learned how to identify different plant species, how to handle plant vegetation and learned what is necessary to remove noxious species. This involvement provided these crew members with entry level experience and enabled them to acquire skills necessary to find and retain employment. The project was featured as part of National Youth Conservation Corps Week celebrations in 1994 and was featured in local television news broadcasts.

The project enabled the City to provide access for handicapped people which did not exist prior to the completion of the project. The crews from the Washington County Service Corps and the Cascade Education Corps made Cedar Creek accessible to handicapped people via an access ramp was installed in the summer of 1993.

Maintenance for the wetlands and riparian areas of the project area were ensured as the City incorporated the project into the City of Sherwood's Parks and Open Space Capital Improvement Plan and committed City Public Works Staff to ongoing park maintenance.

The project has provided the opportunity to determine the most effective propagation methods in the wetland area. The plant monitoring has been an on-going process that began during the planting phase of the project in the summer of 1993. Sherwood intermediate school students continue to monitor the plants' adaptation to different physical conditions, the success of propagation methods, and the survival rate of different species in the natural area. This monitoring program has also provided the opportunity to observe the success of plantings and to control the invasion of opportunistic species.

As mentioned in the introduction, Stella Olsen Park is used by many community members for recreational activities and events. Local citizens use the park for walking, hiking, picnicking, bird watching and playground activities. The park is also utilized for events such as the Annual City Picnic, and the Robin Hood Festival which has been a local tradition since 1946. The Sherwood Greenspaces Project was a community effort that drew more attention and people to the Stella Olsen Park. The community was exposed to the tasks that were being completed and learned about the importance of restoring the wetland areas of park. As the public became more knowledgeable, their interest in the park increased and more citizens have come to enjoy the recently restored area. Consequently, the project has encouraged further entertainment and recreational activities at the park.

Due to the increased interest in and use of Stella Olsen Park, the 1992 Seasonal Bird List was updated to include several additional bird species which have been spotted in the Park. Also, a summary on the Metro Greenspaces Restoration project was added to the back page of the list (see the Stella Olsen Park Seasonal Bird List in Appendix D).

Overall, the goals of the Metro Greenspaces Restoration Program have been enhanced and further publicized as a result of the Sherwood Greenspaces Project. This has been accomplished through public meetings and media coverage. Also, as mentioned above, the Bird List that is regularly updated and the interpretive signs that will be installed in the Park in the summer of 1995 will provide information about the program, its goals and the funding that was received by the City.

VI. HOW THE PROJECT RELATES TO THE METRO GREENSPACES PROGRAM

The project was designed to correspond with the goals and objectives of the Metro Greenspaces Restoration Program. The primary goal of Metro's program is "to develop a regional plan for the preservation, restoration, protection, and public acquisition of natural areas, urban wetlands, and stream corridors" (Cooperative Agreement between Fish and Wildlife Service and Metropolitan). The objectives of the program include granting moneys to communities to carry out restoration and preservation and enhancement projects and encouraging the cooperative efforts of various agencies and organizations to show that solutions can be found through collaborative and regional approaches. Other objectives of the Metro Greenspaces Program include the restoration and/or enhancement of wildlife habitat areas and increasing the public awareness of the significant loss of urban natural resources and of the importance of preserving the wetlands, riparian areas and streams.

The main objective of Sherwood's project is to work toward the "protection and restoration" of the natural area in Stella Olsen Park which contains urban wetlands and stream corridors. In the above sections, many tasks were completed to enhance the condition of the ecosystems in the wetlands and the riparian areas. These included removing invasive plant species, planting native species trees and plants, controlling erosion, building waterbars, constructing viewing platforms and paths, creating bird boxes and installing them throughout the park, and monitoring the plant growth.

The project was designed to combine the efforts of the City, community businesses, Washington County Service Corps, Cascade Education Corps and Sherwood School District 88J, therefore meeting the objective of encouraging cooperative efforts of various agencies and organizations.

The City's greenspaces project also focused on increasing the awareness of the public. Public meetings, newspaper articles, television newscasts and community involvement all contributed to communicating the plight of the "significant loss of urban natural resources" and the importance of "preserving the wetlands, riparian areas and streams." More specifically, the work tasks that were completed received publicity in the Oregonian and a local newspaper article (see Appendix D). Additionally, organizations, students, and volunteers who use the park regularly learned about the various threats to the wetlands and

stream corridors and how the preservation and restoration of urban natural areas can be compatible with human activities.

As mentioned in Section V, the Sherwood Greenspaces Project met the objective of restoring and enhancing wildlife habitat as staff and volunteers removed non-native, invasive plant species (English ivy, holly and Himalayan blackberry bushes), planted native species, reduced soil erosion, constructed viewing platforms and the gravel/bark path, and built and installed nest boxes.

NOTE: The City of Sherwood had already formulated plans to acquire an additional acreage of natural areas prior to submitting an application to the Metro Greenspaces Program. As mentioned previously, the 10 acres of undeveloped wetland and riparian areas that were acquired during the course of this project increased the size of Stella Olsen Park to 24 acres, which contributed to Metro's goal of "public acquisition of natural areas." The facilities that are present in Stella Olsen Park, the recent addition of 10 acres, and the improvements made during the project represent just a part of the City's strong commitment to natural open spaces.

VII. WHAT WORKED/WHAT DIDN'T/HELPFUL HINTS

Most Sherwood Greenspaces Project elements were highly successful. Native plant species survival has been high, and reinvasion by non-native species has been minimal. The newly constructed wetland has effectively reduced erosion and improved water quality through natural treatment of surface water runoff from the high school. Erosion on trails has been significantly curtailed by installation of "old tire" waterbars. Several informal trails and areas which were "pounded bare" are now returning to a vegetated state.

The persistent problem with this project has been vandalism and misuse. A variety of techniques were attempted to keep people out of revegated and closed trails and areas. "Natural" barriers of limbs and pruning were piled at trail entrances. These were typically walked through or pushed aside, even when blackberry vines and holly cuttings were piled up. Revegetated areas were roped off and signing installed. These were universally pulled down and thrown into the creek.

More success was achieved with barbed wire and when "walls" of limbs were wired together across trail entrances. Most successful was placement of viewing platforms and information kiosks at each end of the closed creekside trail, and construction of a wetland and pond in and around said trail. These improvements made access to the creek bank more difficult and being less obvious than our more deliberate barriers, the trail was "forgotten" over time.

In any event, significant replanting had to occur to repair areas damaged by unwanted traffic and deliberate vandalism, until we got the "barrier" formula right.

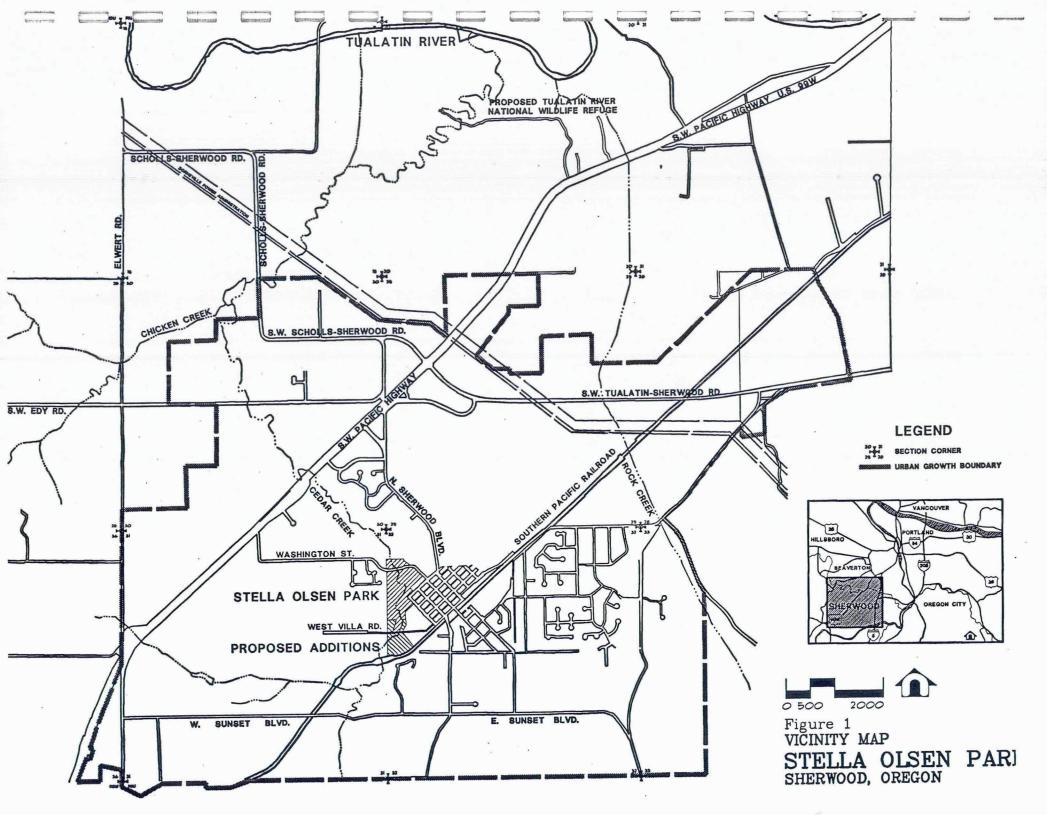
VIII. ADVICE FOR OTHER PROJECT MANAGERS

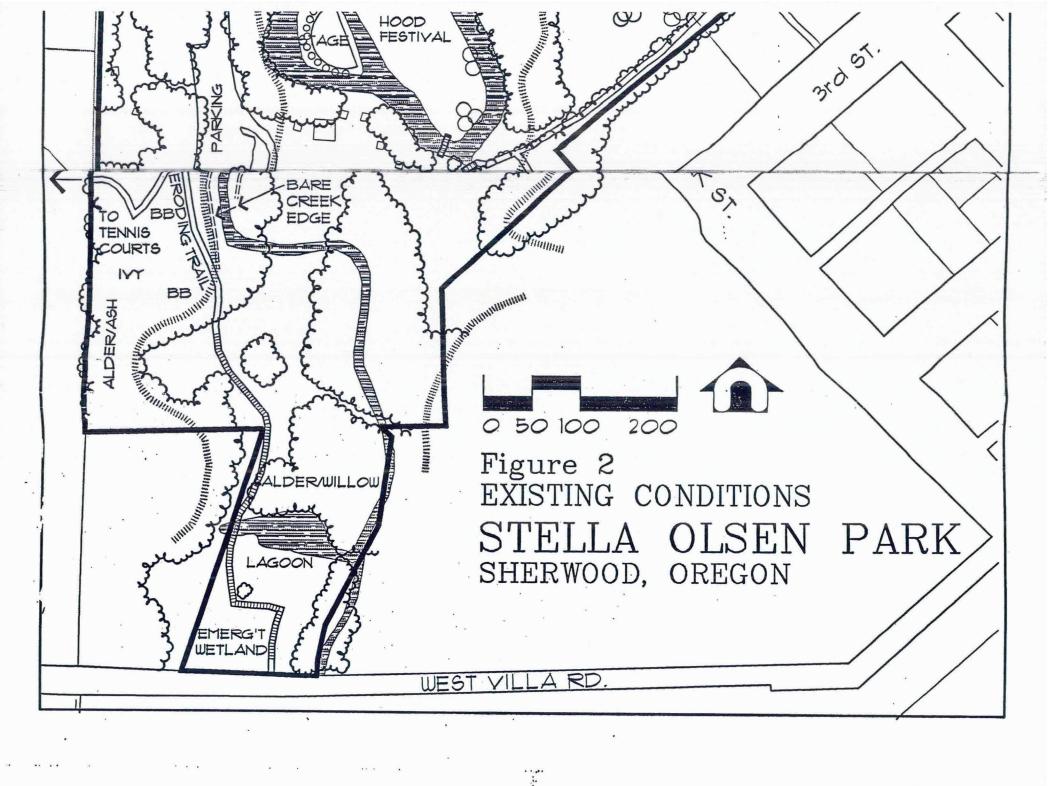
Besides the problem of keeping newly planted areas off limits, Greenspaces project managers should take particular care in coordinating student volunteer efforts. The time and energy commitment of all participants must be carefully assessed. For instance, Sherwood High School participants never completed the species eradication tasks to which they agreed, forcing us to "backfill" these tasks with Service Corps youth. As might be expected, record keeping by the volunteers was a variable quality. Record photography was not regularly kept, as evidenced by the less than desirable product included in this grant report.

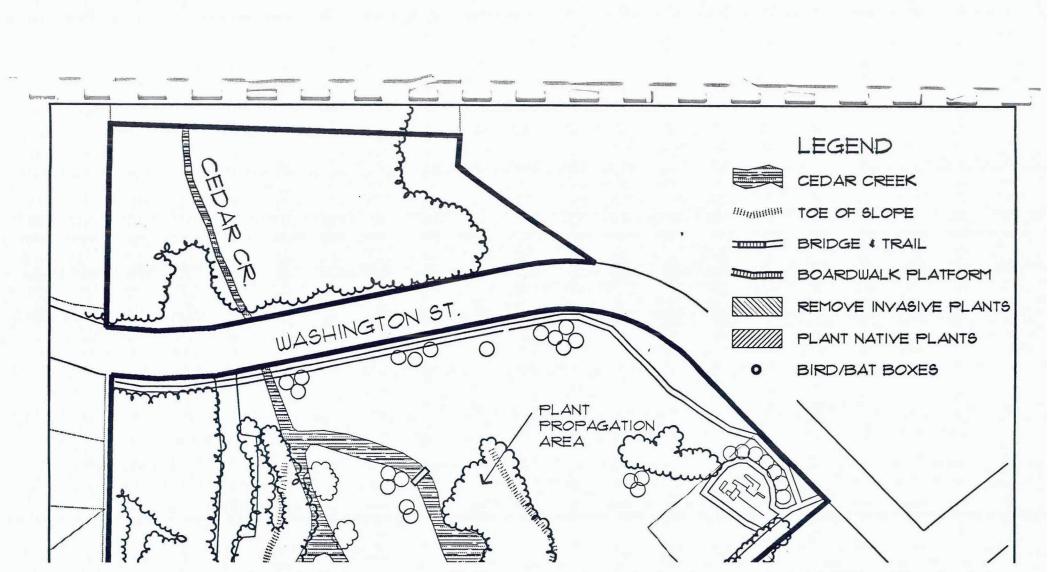
Additionally, it is important for project managers to be aware of the impacts of other activities in the project area. For example, a Boy Scout troop conducted a stream clean-up while the project was underway. Although properly conducted according to USA guidelines, the Scouts unfortunately piled stream debris on the creek bank, over the top of some newly planted areas.

APPONDIXA

- 1.- Project Area Map
- 2. Project Site Map 3. Proposed Greenspaces Project Map







APPENDIX

- 1. Sherwood High School Tasks and Hours
- 2. Sherwood Intermediate School Wetland Log
- Washington County Service Corps and Cascade Education Corps
- 4. Letter of Work Tasks from David Evans and Associates
- Graph of Plant Monitoring
- 6. Nest Box Specifications

SHERWOOD HIGH SCHOOL TASKS AND HOURS

Terrel Smith, High School Teacher

Terrel Smith and 14 students from Sherwood High School cleared blackberry vines from the wetland area and removed creosote logs from the stream.

Student Hours: 14 X 3 hrs = 42 hrs X \$4.75 = \$199.50

Teacher Hours: 4 Hrs X \$15.00 = \$60.00

Total: \$ 259.50

SHERWOOD INTERMEDIATE SCHOOL

Cedar Creek Wetland Log:

by John McGinity, Intermediate School Teacher

- 3/4/93 Grant meeting at City Hall. Discuss new schedule, planning activities. (1 hour)
- **3/9** Go to park to survey and discuss various areas with Greg, Erik and Terrill. I.D. work areas. (1 hour)
- **3/10-3/16** Review book An Approach to Improving Decision making in Wetland Restoration and monitoring/EPA. Great ideas for my monitoring activities; transect/plant/hydrology/soil. (.75 hour)
- 3/17 Dig plants out of my backyard to bring to school. (.75 hour)
 Begin planning monitoring activities, discuss project with class. (.25 Hour) Talk to Jim regarding planting. Wrote in log. (.25 hour)
 Water/measure/read: Transferred plants for park to school. 12 students measured height of plants for monitoring. Watered plants. Read EPA book about wetlands monitoring. (3 Student hours, .75 Teacher hour)
- 3/18 Plants planted.
- 3/19 Surveyed planting: (15 min.)

 Red = Red tick dogwood (flags)

 Blue = Sedge

 Yellow = Salmon berry

 White = Hazelnut
- **3/24** Bought and made pipes for water level measure. Read wetlands flora/fauna info. (1 hour)
- 3/26 Called City for transit- no luck checked plants creek flooded 1-2 feet over bank this week. Saw snake. (15 min)
- 3/27 Bought and made transit-like device. (1 hour)
- 3/31 Took students to park, measured plants, toured repair areas, installed water depth tubes. (12 students/1 hour, 1 teacher hour)
- **4/1** Took Students to park. Started transects, installed last water tube. (12 students/1 hour, 1 teacher hour)

- 4/2 Analyzed plant measurements, rewrote data. (12 students/.5 hour, 1 teacher hour)
- 4/9 Stream flooded over banks again. Not familiar enough with area to know if it is just normal flooding or due to clearing up above.
- **5/21** Students back to stream measure plants. (13 student/hour, 1 teacher hour)
- 6/7 Graphs. (1.5 teacher hours, 10 students/1 hour)
- 6/21 8/15 Collected seeds for replanting. (3 teacher hours)
- **8/31** Met biologist/spoke on phone. (1.5 teacher hours) Stock plants. (1 teacher hour)
- 9/7 Planned monitoring activities. (2 teacher hours)
- 9/15 Bought trays/root hormone. (1 teacher hour)
- **9/24** Took six classes down to visit wetlands and collect twigs for sticking. (135 student hours, 8 teacher hours)
- 9/29 Advised 6th grade team regarding wetlands activities/pitfalls. (1 teacher hour)
- 10/11 Maintaining cuttings. (2 teacher hours)
- 10/15 Sorted seeds for planting. (1 teacher hour)
- 10/16 Designed observation forms. (1 teacher hour)
- 10/22 Seeded trays for home set. (2 teacher hours)
- 10/25 Took classes to wetlands for observation/data collection/survey. (135 student hours, 8 teacher hours)
- 10/27 Graded/recorded observation forms. (1 teacher hour)
- 11/21 Took Classes to wetlands for 2nd observation and to plant seeds. (135 student hours, 8 teacher hours)
- 12/20 Made 2 more dams, placed rock fill in ravine. (8 student hours, 3 teacher hours)
- 12/31 Maintain cuttings through 12/31. (10 teacher hours)

12/31 - Total Hours:

Teacher 65.75 hours Student 469 hours

J/1-J/25 - Take care of plants. (2 hours) Observe wetlands (135 students/1 hour, 8 teacher hours)

1/94-4/94 - Industrial Technology-

Bird research Design Construction

6 weeks X 5 days X 1 hour X 20 students = 600 hours

Installation

Teacher - Planning (6 hours) - Teaching (30 hours)

- Plant cutting maintenance. (1 hour)
- Willow cutting installation. (135 students X 1 hour = 135 hours, 9 teacher hours)

Total Hours:

	Student	Teacher
1993	469	65.75
1994	970	<u>54</u> .
Total	1,439	119.75

TOTAL:

 $1,439 \times \$4.74 = \$6,835.25$

 $119.75 \times $15.00 = $1,796.25$

(Volunteer students paid @ \$4.75/hour, Volunteer teachers paid @ \$15.00/hour)

Work done by Washington County Service Corps and Cascade Education Corps in Stella Olsen Park, Sherwood, Oregon since March 3, 1993.

Construction of 2 decks:

Design 20 student hours
Construction 91 crew hours
Drainage line 2 crew hours

Construction and roofing of 3 information kiosks: 42 crew hours

Planning and construction of 3 viewing platforms and benches: 21 crew hours

Stairway and Gravel\Barkdust Path Construction 24 crew hours

Birdhouse Construction and Hanging 4 crew hours

(Assembled 12 cedar bird houses; put up throughout park)

National Youth Service Day preparation and planning 2 crew hours

Tree Planting 28 student hours

(80 Hemlock, 80 Cedar, 50 Ponderosa Pine, 120 Alder, 120 Douglas Fir)

Cut and propegated native starts of Willow and Red-Twig Dogwood 3 crew hours (100 each)

Fern Propegation

(40 ferns from Tillamook State Forest)

Dug and gravel-lined water trench and retaining pool

Seeded area surrounding pool with native grasses

1 crew hour

Pathway Maintenance:

Boardwalk 16 student hours
Trails 32 crew hours
Bridge Repair 30 student hours

4 crew hours

Species Eradication 648 crew hours

(Removed English Ivy, Himalayan Blackberry, Holly)

TO:

DHG, SLC, LLD

FROM:

GSE

DATE:

March 8, 1993

SUBJECT:

SHERWOOD METRO GREENSPACES PROJECT

I met on-site with Terrill Smith, John McGinty, and Eric Martell on Thursday afternoon, March 4, 1993. It was still raining so we had the opportunity to see hydrology in action. This memo is intended to document what the group agreed upon and then offer some further observations.

Terrill will have his high school group remove the line of blackberries that is outside the existing line of Western red cedars. I think part of this work can be done with his tractor and part by hand. The students have limited time and need dry weather. The Washington County Service Corps will finish anything not cleared by the end of March as part of their major April effort. It turns out that Eric can move a crew to the site next week. They will focus on clearing blackberries from our test planting area so that the test-tube seedlings can be planted at the end of the week, about the 11th of March. Eric will try to give a days warning so we can get the plants from John's garden and locate the planting areas on site. The Service Corps and any school kids available will do the planting. It was interesting to find that the Oemleria cerasiformis is beginning to leaf out and that some Skunk Cabbage (Lysichitum americanum) is starting to shoot (in the plant test area).

I gave each person a set of xerox sheets of line drawing and limited description of woody trees and shrubs to be found or planted on site. Terrill got the bird box plans. John needs to talk to Susan about what hydrologic monitoring his class has done and what else we would like. I think Jim Rapp should maintain the "diary" that METRO wants by collecting documents like this.

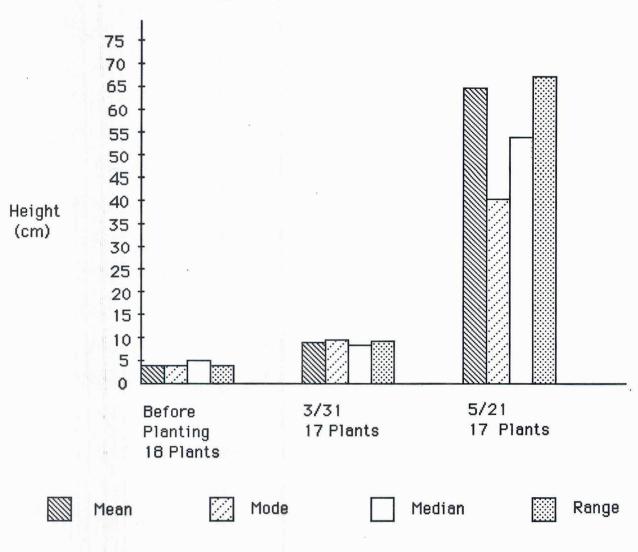
The bulk of the clearing work will be done in April by the Service Corps crew. Their water bars were working well in a steady downpour — except the top one which had been removed. The creek was flowing nearly bankful; and the missing handrail on the bridge is hazardous. A lower railing would be helpful and may be a task the Service Corps can handle. When the posts and railing are repaired, the bridge should be lifted for better clearance at high flows. The other area in need of additional attention is the top of the drainage we propose to repair. The culvert under the trail appears to be partially blocked, resulting in water ponding up behind trail and starting to flow over it by the time I left the site. Eric will look into this once the water has drained out.

I took a roll of 36 prints since it turned out work would be starting earlier than planned. We need to go back on a drier day and stake photo stations at the site and mark final positions on a map.

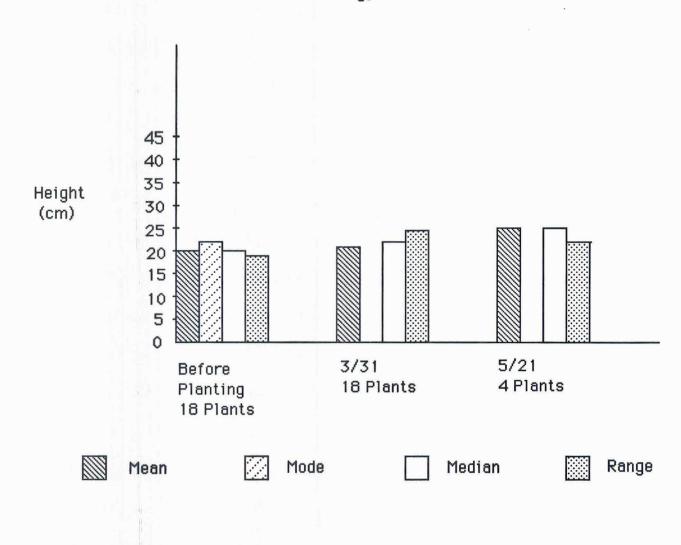
XC: Jim Rapp

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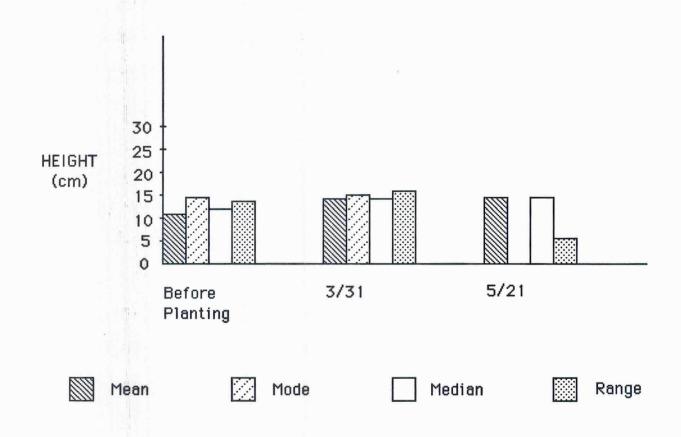
Plant Type: Small Fruited Bull Rush



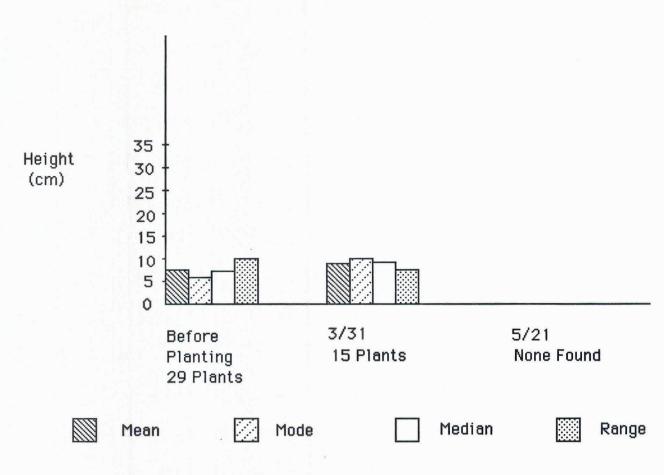
Plant Type: Hazelnut



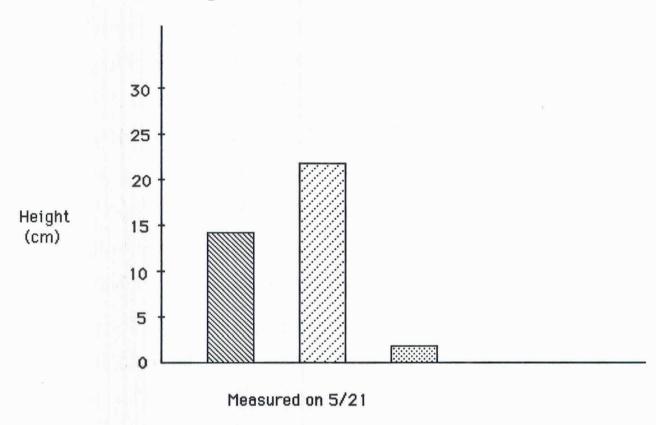
Plant Type: Pacific Nine Bark



Plant Type: Salmon Berry



Height of Water Table Below Surface



South Point Wet Area Grassy Area

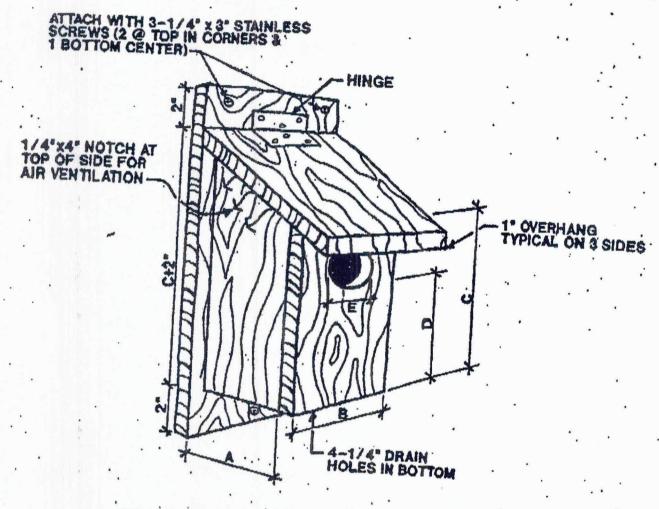
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Table 1. Nest Box Specifications (Proctor, 1985; Cerulean et al.,

Target Species	Floor of Cavity	Depth of Cavity (inches)	Entrance Above Floor (inches)	Size of Entrance (inches)	Height Abov Ground (feet)
	AxB	С	D	Е .	. (2000)
barn swallow, robin	6 x 7	. 7	*		6 - 15
chickades, nuthatch; and downey woodpacker	4 26.4	8 - 10	.6-4	1.25	8 - 18
wren	4 × 4	6 - B	1 ~ 6		
flicker, screech owl	8 x 8	15 - 18	12 - 16		6 - 10
tree and violet-green swallow	5 x S	6	15	1.5	8 - 25
wood duck	8 x 10	24	16		10 - 15

BE AWARE OF WHERE YOU PLACE THE BOXES W/ LARGER HOLES:

WE INSTALLED WOOD DUCK BOXES ON A WETTAUD MITIGATION SITE NEAR THE CITY OF RENTON AND STARLINGS MOVED IN, I HAD TO KICK THEM OUT AND NAIL PIECES OF WOOD WY SMALLER HOLES OVER THE ENTRANCE TO HOPEFALLY ALLOW OTHER WEATHLER NATIVE SPECIES TO USE THEM. IT WAS A SAD DAY FOR THE STARLINGS.



NOTE: ALL WOOD TO BE 1"x CEDAR BOARDS

Target Species	Qty.	Floor of Cavity	Depth of Cavity (inches)	Entrance Above Floor (inches)	Size of Entrance (inches)	Height Above Ground (faet)
		AxB	C	D	E	
tree and violet- green swallows	4	5x5	6	1-5	1.5	10 - 15
wood duck	3	8 x 10	24	16		15

FIGURE 4: NEST BOX DETAIL



ASSEMBLY INSTRUCTIONS FOR

BAT CONSERVATION INTERNATIONAL'S

OFFICIAL BAT HOUSE

MATERIALS

one 12' piece of 1" x 8" (actual measurements should be 7 1/4", bur can vary from 7" to 7 3/4") untreated, rough-sided lumber

one 11" piece of 1" x 10" untreated, rough-sided lumber (This will be the top.)

approximately 20 six-penny galvanized naits

TOOLS

skil saw with crosscut blade

hammer

ruler

tape measure

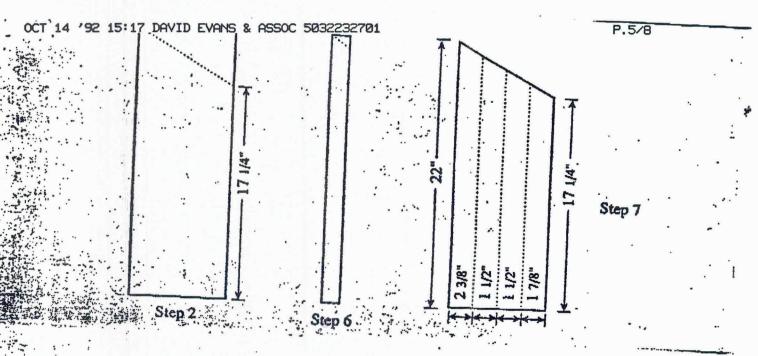
pencil

NOTES:

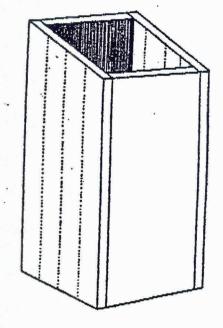
- 1) Read the instructions completely through before beginning.
- 2) Do not use paint on the sides or interior as the odor might repel bats.
- 3) Bats need a rough surface to secure a foot hold and for this reason, you should be sure that all surfaces, especially those on the interior, are rough. If rough sawn lumber is unavailable you may simply roughen it manually.
- 4) Some types of lumber split easily. You can avoid splitting by drilling small holes to nail into.

ASSEMBLY

- 1. Cut the 12' piece of lumber into six pieces of the following sizes:
 - a) 3 pieces that are 22" long (These will be the two sides and back.)
 - b) I piece 17 3/4" (This will be the front.)
 - c) 2 pieces 13" (This will be one of two partitions.)
 - d) I piece II" (This will be the other partition.)
- If the board varies in width, the width of this space will also vary.

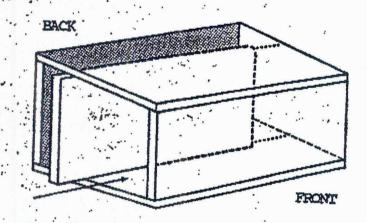


- 2. Take two of the 22" pieces and measure off 17 1/4" inches on one side of each piece. Make a pencil mark at this point.
- 3. Draw a diagonal line across the face of the board from the end (22") to the mark at 17 1/4".
- 4. Repeat Step 3 on the second piece.
- 5. Using a skil saw, cut along the diagonal lines. Set these pieces aside for the moment. (These will be the sides.)
- 6. Adjust your skil saw to a 33° angle. If your skil saw does not have a distinct mark at 33° then you can use the side piece as a guide for setting this angle. Take the third 22" board (the one without the diagonal line) and cross-cut the angle off one end. This piece will become the back. Repeat this same type of cut on the front piece, top piece (the 11" long 1 X 10), and for the three partitions.
- Take the two pieces from Step 5 and, using a ruler and pencil, mark both pieces according to the
 measurements shown in this rigure. Mark both sides of both boards.
- 8. You're ready to start building. Take the two sides, the 22" back, the 17 3/4" front (remember that the inside of the front piece will measure 17 3/4 and the outside will measure 17 1/4") and nail them together as illustrated at right, angled ends up. Note that the side pieces fit over the ends of the front and back pieces.

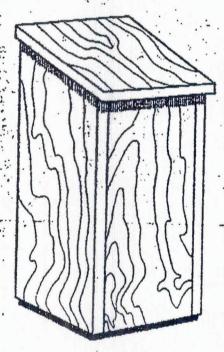


9. Now you can insert the partitions.

Lay the partially completed house on its side. Take the 13" internal partition and slide it into the box, centering it along the set of pencil lines closest to the back of the box. Position the partition so that it is flush with the tops of the sides.



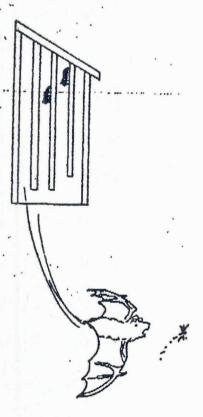
- 10. Secure the partition in place with nails from the outside. Use the outside lines as a guide for nail placement.
- 11. Follow the same procedure for securing the shorter partition along the lines near the front of the box.



12. Place the 11" 1" x 10" board on top so that the back edge of the board is flush with the back of the box and creates an overhang in the front and on the sides. Hold firmly and nail the top to the main frame.

The completed house should look like the drawing on the left.

To insure a tight weather-proof seam along the top, we recommend
you use a line of silicone caulk prior to nailing.



Your house can be hung in a variety of ways depending upon the circumstances. One of the easiest ways is to drill two 1/4" holes in the back of the box; the holes should be centered and about 4" from the top and bottom. Drive two stout naits into the desired tree or wall, and hang the house by placing the holes over the nails. In other situations, hooks or hangers may be best. Use your imagination!

ABOUT, YOUR BAT HOUSE

Mother bats normally prefer the most stable temperatures available in the 80-100 degree Fahrenheit range, though some bats tolerate temperatures as high as 100 degrees or more. A nursery colony may include up to 30 or more individuals in one bat house. Bachelor groups tend to be smaller, sometimes consisting of half a dozen or fewer bats. These frequently select cooler roosts.

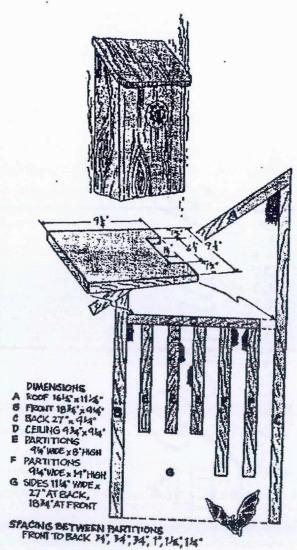
Since appropriate temperature may determine how or whether or not your but house is used, you may wish to consider several geographic factors before mounting it. With increasing latitude and altitude, lower temperatures require that but houses intended for use by nursery colonies be oriented to receive maximum solar radiation, especially in the morning (southeast exposure). They also may benefit from having the roof painted black. In exceptionally hot climates, plain tops and shaded sites may be preferred. Even if your bat house is too cool for a nursery colony, you may still attract bachelors.

Bat houses located near a permanent source of water, especially a marsh, lake or river, are by far the most likely to attract bats. They should be hung roughly 12-15 feet above the ground, sheltered as much as possible from the wind. Don't be discouraged if conditions for your bat house are not perfect. Even natural rousts are seldom ideal.

Bats sometimes occupy a house within hours, but most require one or two years to move in. If your bat house is not occupied by the end of the second year, try moving it to a warmer or cooler location. Unfortunately, in some areas heavy use of pesticides, a lack of hibernating sites, too great a distance to feeding or drinking sites, or even an abundance of already available summer roosting sites may preclude occupation.

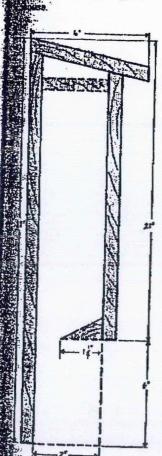


Bat Conservation International P.O. Box 162603 - Austin, Texas 78716 A. T. 100 11 1 W



A bat house designed by Bat Conservation International combines relative ease of construction with the varied erewice sizes most often used by American bats and temperature buffering feetures. Western red cedar is recommended for its ability to withstand outdoor exposure, though many other woods are suitable. Six feet of ? x 12-inch board and 10 feet of 1 x 10-inch board are sufficient for construction. (Actual board sizes normally are about Va x 9% Inches and Va x 11% inches.] Overall dimensions may be varied to allow for slight differences in board widths or personal profesences, but spacing between partitions should remain approximately the same. Use rough lumber and turn the rough sides of the roof. front, back, and sides inward. The rough side of the ceiling should face down. Cut Vielnch horizontal grooves at 1/2-inch intervals on the smooth sides of all partitions. This will enable bets to climb and roost. Apply a bead of silicone caulk along each exterior joint to prevent heat loss. The estimated cost of materials is less than \$20, and a single house may be occupied by a hundred or more bets.

Sanuli bat house design used in Europe. These are usually 10 in 12 inches wide; the exact diseasions are unimportant. As many as 30 hats here been sind occupying this type of pass.



This and a slightly smaller version of this bat house can be purchased ready-made from BCl.

All inner surfaces of bat houses, regardless of the kind built, must be rough or horizontally grooved so that bats can get a firm foothold. Rough-sided lumber is adequate but usually planed on one side, requiring the cutting of his-inch horizontal grooves into the surface of the smooth side of each roosting partition at about 1/2-inch intervals. For the roof, front, back, and sides the planed surface can be turned to the outside. When putting a house together, the contact points between the sides, front, back, and roof should be carefully caulked to climinate air circulation except from the open bottom. This permits the bat's body heat to be trapped, likely increasing the probability of occupancy.

In constructing any bat house, no chemically treated woods should be used. Some lumber is impregnated with wood preservatives or insecticides that could harm bats.

Even without a bat house, you may provide a roost for a few bats simply by using an 18-inchwide piece of tar paper or similar material. Wrap and staple it completely around a tree trunk so that it is tight at the top and flares out about 2 inches at the bottom. This permits bats to select shady or sunny sides as their temperature needs change over the day and season.

Roost requirements vary widely according to climate, species, and social group. For example, nursery colonics of larger species, such as hig brown and pallid bats, like roost temperatures in the 80°-90°F (27°-32°C) range, while those of smaller species, such as mouse-eared and free-tailed bats, seem to prefer 90°-110°F (32°-43°C). Some live in roosts where temperatures reach as high as 120°F (49°C). Bachelor groups tend to choose cooler locations. Even in nature,

APPINIDIX (O

- Vendor/Organization Invoices City of Sherwood Invoices Time Sheets

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July 25, 1992

File No. SHWX0029

Invoice No. 01-19168

City of Sherwood 90 NW Park Street Sherwood, OR 97140

Attn: Mr. Jim Rapp

For services performed through July 25, 1992 on the METRO GREENSPACES GRANT in accordance with our agreement.

PG

TOTAL THIS INVOICE

Total Billed to Date
Total Received to Date

\$1,173.75 0.00

TOTAL NOW DUE

\$1,173.75

\$1,173,75

Carlo Sri.

10-207-612

SLC:aag.xls

OF THE SAC

August 28, 1992

File No. SHWX0029

Invoice No. 01-19371

City of Sherwood 90 NW Park Street Sherwood, OR 97140

Attn: Mr. Jim Rapp

For services performed through August 28, 1992 on the METRO GREENSPACES GRANT in accordance with our agreement.

Work performed last month includes preparation of materials needed for the interview.

TOTAL THIS INVOICE

\$ 826.25

Total Billed to Date Total Received to Date \$2,000.00 1,173.75

TOTAL NOW DUE

\$ 826.25

10-207-612

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September 26, 1992

File No. SHWX0029

Invoice No. 01-19528

City of Sherwood 90 NW Park Street Sherwood, OR 97140

Attn: Mr. Jim Rapp

For services performed through September 26, 1992 on the METRO GREENSPACES GRANT in accordance with our agreement.

Work performed last month included coordination of project with the city and gathering of plant material for project.

TOTAL THIS INVOICE

\$ 433.40

Total Billed to Date
Total Received to Date

\$2,433.40 1,173.75

TOTAL NOW DUE

\$1,259.65

10-207-612

SLC:aag.xls

DAVID EVANS AND ASSOCIATES, INC. A PROFESSIONAL SERVICES CONSULTING FIRM

OFFICES IN OREGON, WASHINGTON, CALIFORNIA AND ARIZONA 2828 S.W. CORBETT AVENUE PORTLAND, OREGON 97201-4830

(503) 223-6663 FAX (503) 223-2701

October 31, 1992

File No. SHWX0029

Invoice No. 01-19658

City of Sherwood 90 NW Park Street Sherwood, OR 97140

Attn: Mr. Jim Rapp

For services performed through October 31, 1992 on the METRO GREENSPACES GRANT in accordance with our agreement.

Work performed last month included coordination of project with the city, gathering of educational materials, and preparation of collected plant materials for propagation.

TOTAL THIS INVOICE

\$ 497.56

Total Billed to Date
Total Received to Date

\$2,930.96 . 2,433.00

TOTAL NOW DUE

\$ 497.96

COPY

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10-207-612

DAVID EVANS AND ASSOCIATES, INC.

A PROFESSIONAL SERVICES CONSULTING FIRM
OFFICES IN OREGON, WASHINGTON, CALIFORNIA AND ARIZONA
2828 S.W. CORBETT AVENUE
PORTLAND, OREGON 97201-4830
(503) 223-6663 FAX (503) 223-2701

iji

Parliable

December 10, 1992

File No. SHWX0029

Invoice No. 01-19879

City of Sherwood 90 NW Park Street Sherwood, OR 97140

Attn: Mr. Jim Rapp



For services performed through November 28, 1992, on the METRO GREENSPACES GRANT in accordance with our agreement.

Work performed last month included coordination of project with the City and Metro and gathering of education material.

TOTAL THIS INVOICE

\$ 272.53

Total Billed to Date Total Received to Date \$3,203.49 2,433.00

TOTAL NOW DUE

\$ 770.49

SLC:aag.xls

DAVID EVANS AND ASSOCIATES, INC.

A PROFESSIONAL SERVICES CONSULTING FIRM
OFFICES IN OREGON, WASHINGTON, CALIFORNIA AND ARIZONA
2828 S.W. CORBETT AVENUE
PORTLAND, OREGON 97201-4830
(503) 223-6663 FAX (503) 223-2701

April 10, 1993

Invoice No. 01-20566

City of Sherwood 90 NW Park Street Sherwood, OR 97140

Attn: Mr. Jim Rapp

or hour was were

File No. SHWX0029

For services performed through March 27, 1993, on the Metro Greenspaces Grant in accordance with our agreement.

Work performed last month included: coordination of project with the City, Sherwood School District, and Washington County Work Corp. Field orientation for those involved: planting tubelues, establishing transects; and documentation of project progress.

Total This Invoice

\$855.26

10-207-612

Total Billed to Date
Total Received to Date

\$4,058.75 (2,705.93)

TOTAL NOW DUE

\$1,352.82

SLC:aag.xls

DAVID EVANS AND ASSOCIATES, INC.
A PROFESSIONAL SERVICES CONSULTING FIRM
OFFICES IN OREGON, WASHINGTON, CALIFORNIA AND ARIZONA
2828 S.W. CORBETT AVENUE
PORTLAND, OREGON 97201-4830

PORTLAND, OREGON 97201-4830 (503) 223-6663 FAX (503) 223-2701

May 10, 1993

MAY 1.7 1993.

File No. SHWX0029

Invoice No. 01-20744

City of Sherwood 90 NW Park Street Sherwood, OR 97140

Attn: Mr. Jim Rapp

For services performed through May 1, 1993, on the Metro Greenspaces Grant in accordance with our agreement.

Work performed last month included: coordination of project with the City, Sherwood School District, and Washington County Work Corp. Expenses this month include photo documentation and mileage.

Total This Invoice

\$46.84

Total Billed to Date Total Received to Date

\$4,105.59 (4,058.75)

TOTAL NOW DUE \$46.84

10-207-612

SLC:aag.xls

DAVID EVANS AND ASSOCIATES INC. A PROFESSIONAL SERVICES CONSULTING FIRM OFFICES IN OREGON. WASHINGTON, CALIFORNIA AND ARIZONA 2828 S.W. CORBETT AVENUE PORTLAND, OREGON 97201-4830 (503) 223-6663 FAX (503) 223-2701

June 10, 1993

Invoice No. 01-20949

objand

File No. SHWX0029

City of Sherwood 90 NW Park Street Sherwood, OR 97140

Attn: Mr. Jim Rapp

For services performed through May 29, 1993, on the Metro Greenspaces Grant in accordance with our agreement.

Work performed last month included: meeting and coordination of project with the City and Washington County Work Corp. Expenses this month include mileage.

Total This Invoice

\$95.48

Total Billed to Date Total Received to Date

4.

\$4,201.07 (4,105.59)

TOTAL NOW DUE

\$95.48

SLC:cle.xls

DAVID EVANS AND ASSOCIATES. INC.

A PROFESSIONAL SERVICES CONSULTING FIRM
OFFICES IN OREGON, WASHINGTON. CALIFORNIA AND ARIZONA
2828 S.W. CORBETT AVENUE
PORTLAND, OREGON 97201-4830
(503) 223-6663 FAX (503) 223-2701



REMIT TO:

WASHINGTON COUNTY EDUCATION SERVICE DISTRICT

17705 N.W. SPRINGVILLE ROAD - PORTLAND, OR 97229-1707



No. ₉₃₀₂₆₈

This invoice number should appear on all payments and correspondence.

DATE

3/3/93

BUSINESS OFFICE 90 NW PARK SHERWOOD OR 97140

ATTN: JIM RAPP



INQUIRIES:

WASHINGTON COUNTY ESD OUTDOOR EDUCATION DEPT. 17705 NW SPRINGVILLE RD PORTLAND, OR 97229

VORK ORDER NUMBER(S)	PUROHASE ORDER NUMBER(S)	QUANTITY	UNIT	DESCRIPTION	ÜNIT AMOUNT	TOTAL.
	Service	1	EA	REPAIR STEP IN WETLANDS AREA INSTALL WATERBARS ON TRAILS REMOVE BRUSH & GRASS ON TRAILS	\$ 750.00	\$ 750.00 ac
						WP Pac
					Erosie	pair

200-1991-0000-120

PLEASE PAY THIS AMOUNT

\$ 750.00

- 1. Payment is due upon receipt of invoice.
- 2. Washington County ESD is an equal opportunity employer.
- 3. No statement rendered.



WASHINGTON COUNTY EDUCATION SERVICE DISTRICT

17705 N.W. SPRINGVILLE ROAD - PORTLAND, OR 97229-1707

INVOICE

930903

This invoice number should appear on all payments and correspondence.

DATE

No.

04/01/93

TO:

000180 CITY OF SHERWOOD BUSINESS OFFICE 90 NW PARK SHERWOOD OR 97140



INQUIRIES:

000003
WASHINGTON COUNTY ESD
SPECIAL STUDENT SERVICES
17705 NW SPRINGVILLE RD
PORTLAND, OR 97229
(503) 690-5428
FAX # (503) 690-5440

NORK ORDER NUMBER(S)	PURCHASE ORDER NUMBER(S)	QUANTITY	UNIT		DESCRIPTION		UNIT AMOUNT	1 8 1 1 1 1 1 1 1 1 1 1	TOTAL
- Commence of the Commence of			i	MABOR CHAR SO STUDENT	GE FOR MARCH DAYS @ \$65.	1993 00 EA.	2,080.0	0 \$.	2,080.
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Processor of the Proces		i h.							
		B R-L							

-1991-0000-120

2,080.00

PLEASE PAY THIS AMOUNT

\$ 2,080.0

- 1. Payment is due upon receipt of invoice.
- 2. Washington County ESD is an equal opportunity employer.
- 3. No statement rendered.



REMIT TO:

WASHINGTON COUNTY EDUCATION SERVICE DISTRICT

17705 N.W. SPRINGVILLE ROAD - PORTLAND, OR 97229-1707

INVOICE

INQUIRIES:

931022

This invoice number should appear on all payments and correspondence.

DATE

No.

05/05/93

TO

000180 CITY OF SHERWOOD BUSINESS OFFICE 90 NW PARK SHERWOOD OR 97140 MAY 1 0 1993

000001 WASHINGTON COUNTY ESD OUTDOOR EDUCATION DEPARTMENT 17705 NW SPRINGVILLE RD PORTLAND, OR 97229 (503) 690-5402 FAX # (503) 690-5440

ORK ORDER UMBER(S)	PURCHASE ORDER NUMBER(S)	QUANTITY	UNIT	DESCRIPTION	UNIT AMOUNT	TOTAL
Karte constitution		1		WORK DONE BY THE WASHINGTON COUNTY SERVICE CORPS. 41 STUDENT DAYS @ \$65. EACH	2,665.00	\$ 2,665.0
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1991-0000-120

2,665.00

\$

PLEASE PAY THIS AMOUNT

2,665.0

- Payment is due upon receipt of invoice.
- 2. Washington County ESD is an equal opportunity employer.
- 3. No statement rendered.



HEMIT TO:

WASHINGTON COUNTY EDUCATION SERVICE DISTRICT

17705 N.W. SPRINGVILLE ROAD - PORTLAND, OR 97229-1707

INVOICE

NO. 931202

This invoice number should appear on all payments and correspondence.

DATE

06/07/93

TO

000180 CITY OF SHERWOOD BUSINESS OFFICE 90 NW PARK SHERWOOD OR 97140



INQUIRIES:

000003
WASHINGTON COUNTY ESD
SPECIAL STUDENT SERVICES
17705 NW SPRINGVILLE RD
PORTLAND, OR 97229
(503) 690-5428
FAX # (503) 690-5440

DRK ORDER UMBER(S)	PURCHASE ORDER NUMBER(S)	QUANTITY UNI	DESCRIPTION	UNIT AMOUNT	TOTAL
		33EA	33 PEOPLE @\$65 PER DAY CLEANING BLACKBERRIES	65.00	\$ 2,145.00
3			BUILD STAIRS AND TRAIL PLANT TREES AND SHRUBS		P

1991-0000-120

2,145.00

PLEASE PAY THIS AMOUNT

2,145.00

- 1. Payment is due upon receipt of invoice.
- 2. Washington County ESD is an equal opportunity employer.
- 3. No statement rendered.



REMIT TO:

INVOICE WASHINGTON COUNTY EDUCATION SERVICE DISTRICT

17705 N.W. SPRINGVILLE ROAD - PORTLAND, OR 97229-1707

JUN 2 8 1993

No. 931298

This invoice number should appear on all payments and correspondence.

06/22/93

000180 CITY OF SHERWOOD BUSINESS OFFICE 90 NW PARK SHERWOOD OR 97140

INQUIRIES:

000003 WASHINGTON COUNTY ESD SPECIAL STUDENT SERVICES 17705 NW SPRINGVILLE RD PORTLAND, OR 97229 (503) 690-5428 FAX # (503) 690-5440

The state of the s	und, s—	TOTAL	UNIT	DESCRIPTION	QUANTITY UNIT	ORDER NUMBER(S)	NUMBER(S)
4 X \$65.00 = 260.00	260.00	\$ 26	\$ 260.00 \$	TO THE RESIDENCE OF THE PARTY O	1EA L	6 6 72 72	

-1991-0000-120

260,00

PLEASE PAY THIS AMOUNT

260.00

- 1. Payment is due upon receipt of invoice.
- 2. Washington County ESD is an equal opportunity employer.
- 3. No statement rendered.



REMIT TO:

INVOICE WASHINGTON COUNTY **EDUCATION SERVICE DISTRICT**

17705 N.W. SPRINGVILLE ROAD - PORTLAND, OR 97229-1707

No. 931301

This invoice number should appear on all payments and correspondence.

06/22/93

000180 CITY OF SHERWOOD **BUSINESS OFFICE** 90 NW PARK SHERWOOD OR 97140 INQUIRIES:

000003 WASHINGTON COUNTY ESD SPECIAL STUDENT SERVICES 17705 NW SPRINGVILLE RD PORTLAND, OR 97229 (503) 690-5428

FAX # (503) 690-5440

RK ORDER NUMBER(S)	PURCHASE ORDER NUMBER(S)	QUANTITY UNIT	DESCRIPTION	UNIT AMOUNT	TOTAL
		1EA	LABOR CHARGE FOR WASH. CO SERVICE CORPS.	\$ 500.00	\$ 500.00
f 3			2 DAYS @ \$250. PER DAY = \$500.		5

1991-0000-120

500.00

PLEASE PAY THIS AMOUNT

500.00

- 1. Payment is due upon receipt of invoice.
- 2. Washington County ESD is an equal opportunity employer.
- 3. No statement rendered.

ALAN CHAVEZ LUMBER SALES

13025 S.W. Tual-Sherwood Rd.
SHERWOOD, OREGON 97140

APR 2 3 1993

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- ALAI	N CHAVEZ LUMBER SALE 3025 S.W. Tual-Sherwood Rd. HERWOOD, OREGON 97140	\$			
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LAN CHAVEZ LUMBER SALES 13025 S.W. Tual Sherwood Rd. S SHERWOOD OREGON 97140 17314 (503), 625-7535 40% Pre-Consumer Content

門門は、「日文」 ALAN CHAVEZ LUMBER SALES 13025 S.W. Tual-Sherwood Rd. SHERWOOD OREGON 97140 17603 (503) 625-7535 ORDER NO. 0-10-92 SHIP TO city of sherwood 90 nw Park 48 3/10 00 6 2 RIGINAL 40% Pre-Consumer Contons 10% Post-Consumer Content 4925529 CHAVEZ LUMBER

A ALAN CHAVEZ LUMBER SALES 13025 S.W. Tual-Sherwood Rd. SHERWOOD OREGON 97140 17638 ORDER NO. (503) 625-7635 City of snerwood sherwood, Dr 97140 1 SHPPEO WK [: L. A. F .. d. ORIGINAL 40% Pre-Consumer Conte 10% Post-Consumer Cont **6255267**

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ALAN CHAVEZ LUMBER SALES 18025 S.W. Tual Sherwood Rd. SHERWOOD OREGON 97140

18402

(503) 625-7535

City of sherwood

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7-30-93 SHIP TO	ORDER NO. VIEWING PLOTERIN
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ALAN CHAVEZ LUMBER SALES 13025 S.W. Tual-Sherwood Rd. SHERWOOD, OREGON 97140 19959 -(503) 625-7535 Fax (503) 625-5267 ORDER NO. net 30 DAYS TRIPLICATE hank You

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ALAN CHAVEZ LU 13025 S.W. Tuai-S SHERWOOD, ORE (503) 625- Fax (503) 62	herwood Rd GON:97.140 7535 5-5267	DATE 12-9-93 SHIP TO	20039 ORDER NO. SHIPE SKIJAPAN
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ALAN CHAVEZ LUMBER SALES
13025 S.W. Tual-Sherwood Rd.
SHERWOOD, OREGON 97140 20090 (503) 625-7535 Fax (503) 625-5267 ORDER NO. City of Sherw 3 20 TRIPLICATE Thank You! RECYCLED PAPER nts: 40% Pre-Consumer • 10% Post-Consu

ALAN CHAVEZ LUMBER SALES 13025 S.W. Tual-Sherwood Rd. SHERWOOD, OREGON 97140		19986
(503) 625-7535 Faic (503) 625-5267	DATE 12-10-423 SHIP TO	HIM. PAPO / STEHL GANK
e Cape special. 90 AUS PACK Sherwood OR 97140	green	spaces grant
	r	net 30 Days
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SEP 1 3 1993

September 10, 1993

File No. SHWX0029

Invoice No. 01-21497

City of Sherwood 90 NW Park Street Sherwood, OR 97140 of Egi

Attn: Mr. Jim Rapp

For services performed through August 28, 1993, on the Metro Greenspaces Grant in accordance with our agreement.

Work performed last month included: meeting and coordination of project with the City, Public Works, Washington County Work Corp, and Sherwood School District for construction of the wetland, and activities to perform this fall.

Total This Invoice

\$191.90

Total Billed to Date Total Received to Date

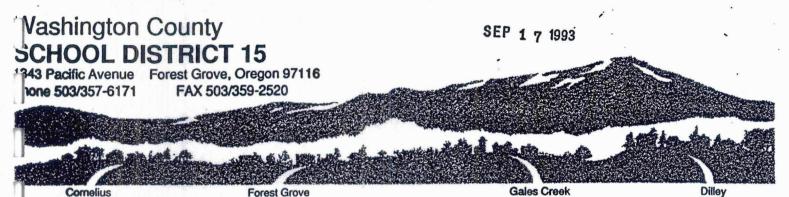
\$4,297.49 (4,105.59)

TOTAL NOW DUE

\$191,90

SLC:baf.xls

DAVID EVANS AND ASSOCIATES, INC.
A PROFESSIONAL SERVICES CONSULTING FIRM
OFFICES IN OREGON, WASHINGTON, CALIFORNIA AND ARIZONA
2828 S.W. CORBETT AVENUE
PORTLAND, OREGON 97201-4830
(503) 223-6663 FAX (503) 223-2701



September 14, 1993

INVOICE

To:

City of Sherwood

90 NW Park

Sherwood, OR 97141

For:

CASCADE EDUCATION CORP - LABOR \$3,000.00

Deck Construction

\$1,500.00

Species Eradication (Blackberries)

1,400.00

Trail Work

100.00

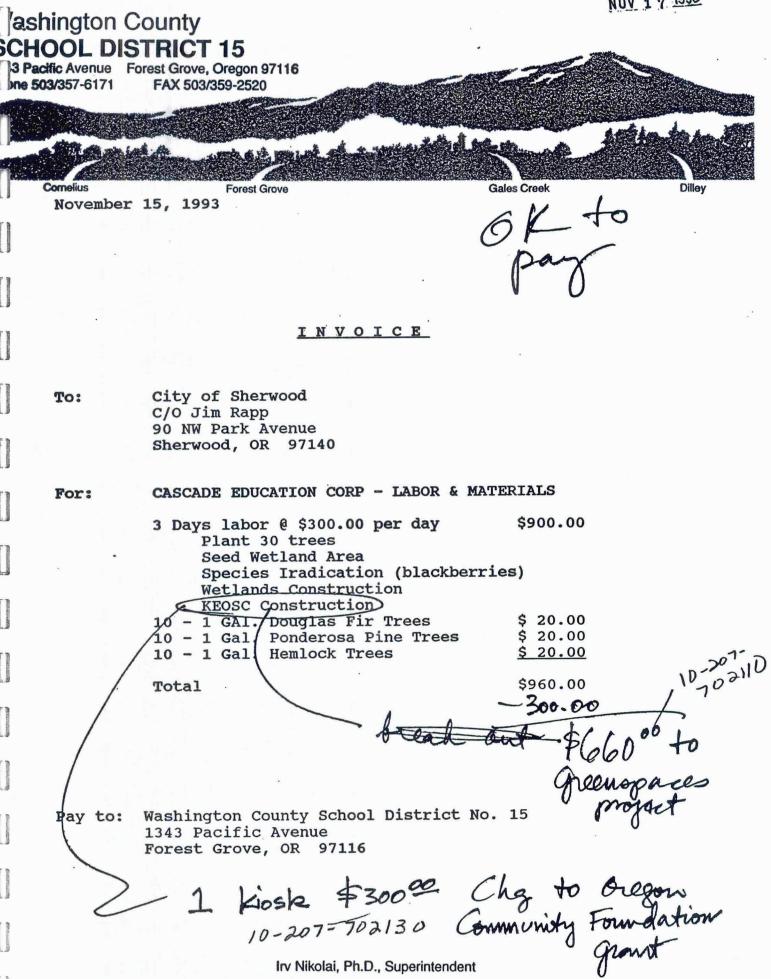
pay par grews paran

Washington County School District No. 15 Pay to:

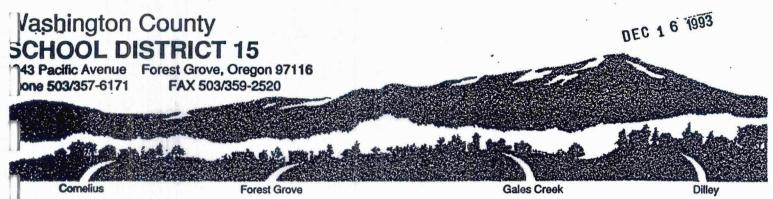
1343 Pacific Avenue Forest Grove, OR 97116

Irv Nikolai, Ph.D., Superintendent

Board of Directors: Carol Brown, Linda Jaramillo, Jim Currie, Ralph Vasey, Mike McCloskey



Board of Directors: Carol Brown, Linda Jaramillo, Chris Billman, Ralph Vasey, Mike McCloskey



December 14, 1993

INVOICE

To:

City of Sherwood C/O Jim Rapp 90 NW Park Avenue Sherwood, OR 97140

For:

CASCADE EDUCATION CORP - LABOR Keese Construction 1.5 days Deck Construction/Design 2 days Propigate & seed wetland plants .5 days 150.00

Species Eradication 1 day

Total

\$450.00

600.00

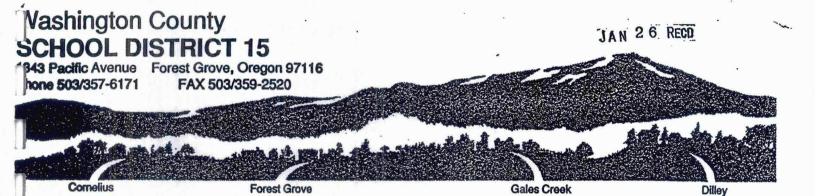
300.00

\$1,500.00

Jeenspace

Pay to: Washington County School District No. 15

1343 Pacific Avenue Forest Grove, OR 97116



January 10, 1994

Invoice # CEC0004

OK to
pay greenspaces
project

INVOICE

To:

City of Sherwood

Jim Rapp

90 NW Park Ave. Sherwood, Or. 97140

For:

Cascade Education Corps Labor

Deck Construction \$1,800.00 Species Eradication \$ 100.00 Trail Maintenance \$ 100.00

Materials

Drainage Pipe \$ 4.29 Concrete \$ 10.76

Concrete

\$2,015.05

TOTAL

Pay To:

Washington County School District NO. 15

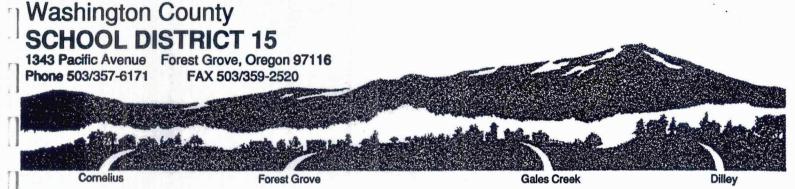
1343 Pacific Avenue Forest Grove OR, 97116 Bence aller Photography 305 w. Division Sheawood Ore. 97140

INVOICE

cha to pare \$355 green pare \$355

STREET & NO. PONW PORK	SHIPPED TO		
90NW Park	STREET & NO.		
Skepwood ORE 9114	0.11	STA	TE ZIP
CUSTOMER'S ORDER SALESMAN TERMS	F.O.B.	DATE 2	15-94
5 Black & white 8x10	PRINTS	#	45 00
DECUMENTING THE S	TEILA PISEN		
PARK WETLANDS A	1ANDGE MEUT		
AND CREEK DIVERSION	PROJECT		
CHARLES CIDE A Company of the Compan	TOTALI		115 00

sprinter on apolitions and publication that



Dear Jim

As you requested here is a list of the things that I see us working on for this summer along with there prices. The prices do not include the cost of materials, I will send those to you as soon as possible.

As I walked around the park last week I noticed that the blackberries are starting to sprout back up. This will happen for a while as some of their roots are still alive. In order to eradicate them completely we will need to stay on top of them for this summer as well as the first part of next spring. This should be sufficient to kill them off completely, or as completely as blackberries can be killed.

Southern Viewing Platform (with benches)	\$1,500
Species Eradication (Blackberries, Holly, Ivy)	\$1,800
Tree Planting	\$ 300

75 Trees (Hemlock, Ponderosa Pine, & Doug Fir) \$ 150

Install Bird Houses or other Habitat Structures, as needed

(The cost for this will vary depending on amount. No Charge for doing a small amount)

If we have time this summer we would like to build the Northern Platform, if not we would like to schedule it in for early fall.

Northern Viewing Platform (covered, with benches) \$2,400

If you have any questions please feel free to call on me 357-9774.

Sincerely Yours

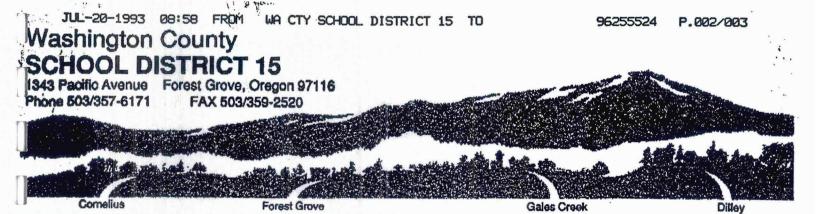
Erik Marter

Cascade Education Corp

Irv Nikolai, Ph.D., Superintendent

Board of Directors: Carol Brown, Linda Jaramillo, Jim Currie, Ralph Vasey, Mike McCloskey

An Equal Opportunity Employer

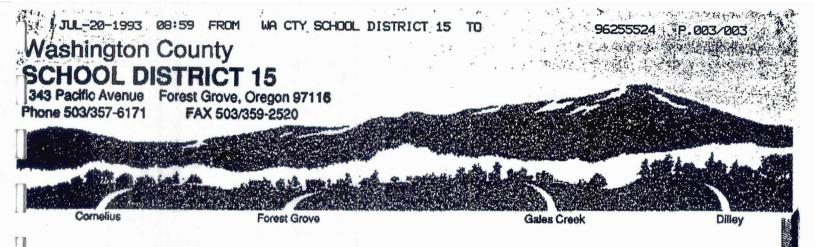


SOUTHERN VIEWING PLATFORM MATERIALS

	Posts			
		9	4"X4"X10"	Deck / Railing Supports
		7		. Railing Supports
11	Beams			
		6	2"X6"X12"	
	Joists			
		7	S.XE.X18.	
		18	S.XE.XS.	Joist Blocking
	Skiet			
17		2	2"X6"X16"	
	Deckin	7-11		
		35	2"X6"X12"	
TR	Seats			
		12	4"X4"X2"	Seat Supports
		20	2"X4"X2"	Cross Bars
TR		10	2"X6"X 12"	Seat Decking
	Rails			
		1	2"X6"X16"	Сар
(1)		2	2"X6"X12"	Caps
		1 2 2 2 4	2"X6"X4"	Caps
W. 18		2	2"X4"X16'	Rails
£ B		4	2"X4"X12"	Rails
		4	2"X4"X4"	Rails
6. 9	Knee B	races		
r D		4	2"X4"X4"	
	Footing	S		
LB		9	12"Diameter	w/4X4 brackets
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The state of the s		6lbs	16 Penny Spin	ral or Ring Shank Nails
Li		30		Carriage Bolts
		20	5/8"X7"	Carriage Bolts
The same				

Ce Allen Chares

Page 1



SOUTHERN VIEWING PLATFORM MATERIALS TO BUY

10	2"X8"X16'	3 108
60	2"X6"X12"	8 489
2	2"X4"X16'	\$ 14
4	2"X4"X12"	8 21
2 4 12	2"X4"X8'	# 40
18	4"X4"x10"	\$ 160
67bs	16 Penny Spiral or Ring shank nails	\$ 12
30	5/8"X5 1/2" Carriage Bolts	\$ 36
20	5/8"X7" Carriage Bolts	\$ 30
9	12" Footings w/4"X4" Brackets	\$ 38
		•

- All retail prices -- Presure treated wood. \$ 948

Ca Allen Charez

Page Z

TELECOPY TRANSMITTAL

	To: Jim Papp
20	Or Chy of Sherwood
900	From: grage S. Everyout
	FAX Number: 675-524
	Telephone Number: 675 -9572
	Date: 4 OC+ 92 Time:
	Contents: This is name & address of person/compan
	to thank for "tect to be seed that" You got
	- 30 each elderbern, wie back salmonbern
	NUMBER OF PAGES INCLUDING TRANSMITTAL:
	If you do not receive the indicated number of pages, please call the number listed below.
	Zo hazel,
	Sender 20 scirpus - priceles now
	but eventuality \$100 to 300 (greens)
	Please just a paragraph or two
	on opperspaces phogram, FAMURSERIES,INC
	me with the partitions, TOLEDO FOREST MURSERY
	Thou are interested in how 465 Eadon Road Toledo, WA 98591.9621 Toledo, WA 98591.9621 (206) 864-2828
	DAVID EVANS AND ASSOCIATES, INC. CONSTRUCTION MANAGEMENT DIVISION (Keylin O'Hara)
	OLD TACOMA CITY HALL OSS COMMEDICE STREET CHITTS HER Advisor
	TACOMA, WASHINGTON 98402 & Monitoring Success & Bobbie Hams (206) 572-8366

DAVID EVANS AND ASSOCIATES, INC.	JN. Sle							
QUENT City of Sherwood	SHEET OF SHEETS							
LOB DESCRIPTION Stilla Olson Park	DATE 5-8-95							
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CITY OF SHERWOOD

INVOICE

TO: METROPOLITAN GREENSPACES PROGRAM

RE: Services provided for the City of Sherwood's Greenspaces Project.

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DATE	SERVICE	COST
	Personnel:	-
	City Manager	\$ 757.20
	(30 hours @ \$25.24/hour)	
	Director of Finance	399.40
	(20 hours @ \$19.97/hour)	
	Assistant Planner	548.00
	(40 hours @ \$13.70/hour)	
	Senior Utility Worker	
	10/25/93 Wetland Pond/Backhoe (3 hours @ \$11.98/hour)	35.94
	10/26/93 Wetland Pond/Backhoe (3 hours @ \$11.98/hour)	35.94
	Rental Fees:	
	Back hoe rental @ \$28.39/hour 10/25/93 Case Backhoe: 2 hours	56.7 8
	10/26/93 Case Backhoe: 3 hours	85.17
	TOTAL	\$ 1,918.43

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APRIMITATION

- 1. Stella Olsen Park Bird List
- 2. Tualatin River Wildlife Refuge Information 3. Publications

SPECIES	Winter	Spring	Summer	Fall
Grosbeaks, Towhees, etc.				
Rufous sided Towhee	x	x	x	x
Black headed Grosbeak		x	x	
Evening Grosbeak	x	x		
Western Tanager		x		
Sparrows				
Song Sparrow	×	x	x	x
White crowned Sparrow		×	x	x
Golden crowned Sparrow	x	x		
House Sparrow		×	x	x
Chipping Sparrow				x
Blackbirds, etc.				
Red winged Blackbird	x	x	x	
Brewers Blackbird		x		
Brown headed Cowbird			×	
Finchs				
American Goldfinch	x	x	x	x
Purple Finch	x	.5.5	×	x
House Finch	. x	x	x	x
Pine Siskin	x	x		x

The Cedar Creek Greenway is owned by the City of Sherwood and presently consists of 40 acres along Cedar Creek, a tributary of the Tualatin River. All but 4 acres of the Greenway have been established as a natural area, featuring riparian and wetlands zones, streams and ponds. Recent enhancements include a riparian restoration, a wetlands boardwalk, new footbridges, viewing platforms, information kiosks, and foot trails through forested areas. Much of this work has been funded through the Metro Greenspaces Program.

Excellent birdwatching is also available during business hours behind the Public Works Office adjacent to the Park. Besides numerous bird species, many other animals can be found in the Greenway. Beaver, nutria, snakes, bats, squirrels, raccoons, coyote, and deer have been observed. To report a new species call Tom Rapp at 625-6649 evenings.

The Greenway can be easily reached from several directions. Washington Street between Sherwood's historic Smockville Old Town District and Sherwood High School is the main access. The trailhead for the wetlands boardwalk is off graveled Villa Road which intersects with Railroad Street in Old Town. Newly refurbished Big Fir Trail starts at the end of Park Street in Old Town near Sherwood City Hall. This trail descends through a forested area to a cat tail marsh.

Seasonal BIRD LIST CEDAR CREEK GREENWAY Sherwood, Oregon

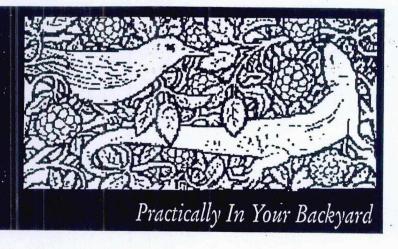


Winter=December-February
Spring=March-May
Summer=June-August
Fall=September-November

This seasonal bird listwas only initiated in the latewinter of 1992. Your help in making it as complete as possible as soon as possible would be appreciated. There are certainly more bird species in the Park than the 79 that have been spotted to date! If you identify a new species or an ewseason for a species, please call Tom Rappat 625-6649 (evenings).

Current as of February 25, 1995

TUALATIN RIVER NATIONAL WILDLIFE REFUGE



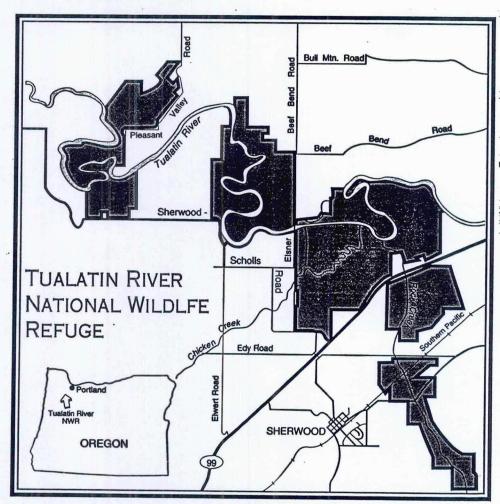
In 1990, a few residents and officials of the City of Sherwood began exploring an idea — a wildlife refuge along the Tualatin River. Today, that idea is becoming reality.

A generous 12-acre donation of land in 1993 became the first building block for the 3,000-acre Tualatin River National Wildlife Refuge. The Refuge is located in and near Sherwood, Oregon (a quickly-growing suburb of Portland, Oregon).

It's an ideal setting. The area is already home to elk, geese, kingfishers, Great Blue Heron and countless other mammals, birds, reptiles, fish and plants. The Refuge will ensure them a secure home today and in the future.

The Friends of the Tualatin River
National Wildlife Refuge are
working with the US Fish and
Wildlife Service, and
other cooperating
agencies, organizations
and individuals,
to make
the entire
Refuge

a reality.



This 3,000-acre wildlife refuge will be located just a short distance from the Portland/Vancouver metropolitan area's 1 million residents.

FRIENDS OF THE TUALATIN RIVER NATIONAL WILDLIFE REFUGE

The Raider Review

The newspaper of Sherwood Intermediate School

Vol.15

No.4

Volunteers Help Dam up Stream

by Rudy Bohm

As a follow-up to work done by Mr. McGinity's science classes at Cedar Creek in Sherwood's Stella Olsen Park in November, a few volunteers worked around the creek on December 18th, during winter break.

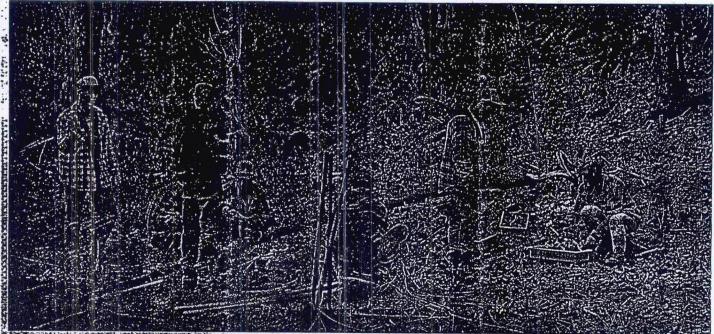
Volunteers Nils Shervey, Sarah Hall, Rudy Bohm, science teacher John McGinity, and his daughter Kate, built small dams made of rock to try to slow the water flow, to create ponds.

Work started at 10:00 AM and continued for about 2 hours. McGinity already had a load of rock dumped a little ways away from the creek when the crew began, so they had to haul them with a wheelbarrow and three five gallon buckets to the creek site. After 45 minutes of work, everyone except McGinity stopped for a break. They ate doughnuts and talked for about 10

minutes, before returning back to work.

About 3 dams were built after all of the rock hauling, slipping and falling in the mud, and throwing buckets around.

The three students from McGinity's class all received a bunch of extra credit and a good experience. The writer for one, would like to do it again sometime in the future.



Sherwood students pitch in to restore wetlands

he task of restoring wetlands at Stella Olsen Park. The group cleared blackberry vine

plant seedlings in Stella Olsen Park and plan to monitor their growth

By JOHN FOYSTON

ML The Oreg

SHERWOOD — It's spring. The skunk cab-bages bloom and a young person's fancy turns lightly to the restoration of wetlands.

A crew of eight Washington County Service Corps kids spent most of last week clearing encroaching blackberry vines from a wetlands in Stella Olsen Park, and then replanting the area with six different species of

And they're just the tip of the seedling, so to speak. Students from Sherwood middle and high schools will monitor the seedlings' rowth and the general health of the revitad wetlands.

"We've been using the park as a classroom for about four years now," said John McGin-ity, who teaches eighth-grade science at Sherwood Intermediate School. "We've done so this fits in perfectly. We're moving out from the stream to the surrounding wet-lands." stream surveys and monitored water quality.

The city of Sherwood may be the real win-mer in this deal: a Metro Greenspaces grant of \$22,500 is paying for the clearing, planting and restoration. But the city must come up with matching funds — no easy job these

The thing that makes it possible is the fact that student labor, teacher and city staff time all count as in-kind donations toward the matching money.

"The city is only going to have to put up about \$3,000 in cash," said City Manager Jim Rapp. "We've got to pay for backhoe work when we extend the floodplain of the creek, and we had to pay for preparing the grant application, but most of the rest of our share application, but is in donations.

Down by the stream, the service corps



Right: Joel Lokey and Jennetta Minchue carefully ease a seedling linto a prepared hole. Above: Landscape designer Gregg Everheart with David Evans and Associates en sures that the crew keeps the rows of s lings straight.

crew tied colored ribbons onto stakes at each

crew tied colored ribbons onto stakes at eachend of six perpendicular rows. Each row contained a different type of seedling; hazelnut,
red twig dogwood, elderberry, nine bark,
salmon berry and small-fruited bullrush.
"We wouldn't ordinarily plant in rows like
this," said Gregg Everheart, a landscape designer with David Evans and Associates,
"but this way we can chart the success of
each species at different elevations up the



hill. This project will provide a lot of baseline data for other wetlands restorations.'

The service corps crew is no stranger to the park. Run by the Washington County Educational Service District, the corps provides an alternative to traditional high school. Crews do various projects for governments in the county, charging nominal sums

Last year, crews renovated trails, built bridges and a boardwalk in Stella Olsen Park

for less than half the \$25,000 estimated for the project.

"What can I say? The service corps h just opened up the whole park," said Rap "We couldn't have done it any other way."

"It's starting to look good," agreed Joel I key, 18. "I was here last spring and help build the trails and add on to the boardwal and I hope I'll be here this summer. It's staring to feel like my park."