

PROJECT: Oregon Episcopal School
6300 SW Nichol Road
Portland, Oregon 97223

CONTACT: John LeCavalier (503) 246-7771

BUDGET: Metro grant \$3,150
Approximate Volunteer Hours: 232
Total Project \$6,450

ELC - J. L. LeCavalier
657-6958 x 2357
LM
LM-Barriers

QUESTION: How can older students and younger students work together on hands-on, community projects to show the value of urban wetlands?

GOAL: Have 3rd and 12th graders combine efforts to describe the importance of urban wetlands and the effects of development?

COMMUNITY:

Students at Oregon Episcopal School have been active in the Fanno Creek watershed for some time. Oregon Episcopal School has a wetland area, OES Marsh, in fact. The third graders and seniors work together in outreach work to their larger community. The senior students in the class are enrolled in Wetlands Ecology. The project is a culmination of the year's studies. The third graders are incorporating the project into their wetland studies.

DESCRIPTION:

Senior students and third graders of Oregon Episcopal School will develop a video depicting the importance of wetlands in urban settings. The video will focus on water quality and flood control values of wetlands. Included in the discussion will be the impacts and responsibilities of community members. Projects that local neighborhoods can participate in are the emphasis, like stenciling storm drains with "Do not dump. Drains to stream." The seniors film the interviews given by the third graders to neighbors. Students have the opportunity to work with Unified Sewerage Agency staff and NW Film Center personnel. The USA staff presented their River Rangers program along with the OES presentations. The NW Film Center served as a technical advisor in the video production.

ACTION:

March 1993

- Begin discussion of overall project goals and appropriate K-6 content with senior students
- Develop concept statement for video
- Identify neighborhood participants

April 1993

- Senior students meet with third grade teachers to review concept statement and overall project goals
- Prepare for work with NW Film Center

mid-April - May 1993

- Production phase: script, storyboard, filming to take place according to internal benchmarks
- Footage completed by end of May
- Identify school interested in fall presentations by OES and USA
- Schedule presentations

June 1993

- Editing and final production of video

July 1993

- Final draft of support documentation
- Copies of video made

September 1993

- Confirm presentation dates
- Conduct pre- and post-activities

October - December 1993

- OES students and teachers and USA make school presentations

PARTNERSHIPS:

Unified Sewerage Agency (USA)

NW Film Studies Center

RESULTS:

Students experience valuable interactions with their community and across grade-levels.

BARRIERS:

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