

PROJECT: Saturday Academy (at OGI)
PO Box 91000
Portland, Oregon 97291

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BUDGET: Metro grant \$4,000
Approximate Volunteer Hours: 50
Total Project \$20,400

QUESTION: How can educators be encouraged to expand their classrooms beyond the normal four walls?

GOAL: Train educators to a level where they encourage environmental awareness in the young citizens who they influence and to be active and involved stewards of natural areas.

COMMUNITY: Saturday Academy targets teachers in the Portland-Metropolitan area for environmental education awareness. Willing educators train to be trainers. Teachers train other teachers in their area, as well as, share their knowledge with their students.

DESCRIPTION: Saturday Academy provided educational workshops to teachers. The workshops were to enhance the teachers' knowledge of Greenspaces. Three main project curriculum were emphasized: Project WET (Water Education for Teachers), Project WILD (Wildlife in Learning Design), and Project Learning Tree.

ACTION:

January 1994

- Resources: ESD Science Coordinators and local School District Curriculum Directors

February 1994

- Recruit teachers for workshops
Districts showing interest: Canby, Beaverton, Hillsboro, Sherwood, and Vancouver

March 1994

- Conduct workshops

April 1994

- Conduct workshops

May 1994

- Evaluation of workshops

June 1994

- Student evaluations

July - August 1994

- Plan next round of workshops

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- Plan and implement trainers in-residence workshop
- September - October 1994
- Interfacing with administrators, curriculum directors, and educational service districts for commitment of dates and places
- November 1994
- Follow-up of trainers
- December 1994
- Follow-up of trainers
- January 1995
- Implement more workshops
- February - May 1995
- Ongoing workshops and evaluation

PARTNERSHIPS:

Oregon Department of Education
Oregon Department of State Parks
Oregon Department of Fish and Wildlife
Sherwood School District

RESULTS:

Educators trained in more general sciences were given the tools to teach about environmental issues, especially environmental health.

BARRIERS:

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