

## FINAL REPORT

To: Deb Scrivens  
RE: Metro Parks & Greenspaces Grant (#922613) Salish Ponds/ Final Report  
From: Chris Marraccini/Reynolds School District/Project Manager

### Grant Progress Summary:

All of the teachers involved in the grant received training on plant and animal identification from specialists Stacy Renfro, the program director of the Student Watershed Research Project and Saturday Academy, and Steve Engel of Animal Tracks by Steve.

The teachers attended many grant meetings and worked on incorporating grant objectives in curriculum.

The students made several field trips to Salish Ponds Wetlands Park under the direction and guidance of their teachers, volunteer helpers, and consultants and/or specialists. The classes collected field data for a site inventory of each identified habitat area in the Park. The students conducted research back in class and shared information learned in a variety of ways: reports, journals, pictures, bulletin boards, etc.. This process began with one group of students in the winter and spring of 2001 and started all over again in the fall of 2001 with a new group of students. Additional information continued to be added to our plant and animal data base.

Students and teachers sorted and classified collected data and made decisions about which plants and animals to include in the brochure. The City of Fairview staff, specialists and consultants provided assistance as needed.

Students and teachers met with the graphic artist to discuss brochure options and possibilities. It was a long but worthwhile process with three brochure drafts produced. The final draft has been chosen, final corrections are being made, and a "ready to print" brochure should be ready in early 2003 when the funds from the next Metro grant will be available to print the brochure.

During this time period, the Gresham Outlook reported on the grant and field experiences of two of the classes involved in the grant. (See copy attached.)

At least three formal presentations concerning the grant have been made. The first one was made by partner representatives to all Reynolds School District administrators introducing a binder produced by the partners (Reynolds, Fairview City, & SOLV) introducing Salish Wetlands Park as a valuable resource for students and teachers and explaining the Metro grant.



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In the spring a second presentation was made. This presentation was to the Fairview Parks and Recreation Committee explaining the grant and answering questions. The third presentation was made to the same committee later in the year by a student, who described his and his class's field experiences at Salish Ponds Park. The student shared what he had learned and showed plant and animal pictures drawn by fellow students. The committee members were very positive and impressed with the content of the presentations!

#### Comments, Challenges, and Solutions:

The grant timeline which spans half of one school year and half of another one is awkward. Lessons, field trips, and activities can continue through the end of June at some schools which makes it very difficult to turn in the required paperwork on a concluding grant. Solution: Allowing us to extend the ending grant date enabled teachers to use the better weather for field experiences and activities and gave us much needed time to do the paperwork. Thank you.

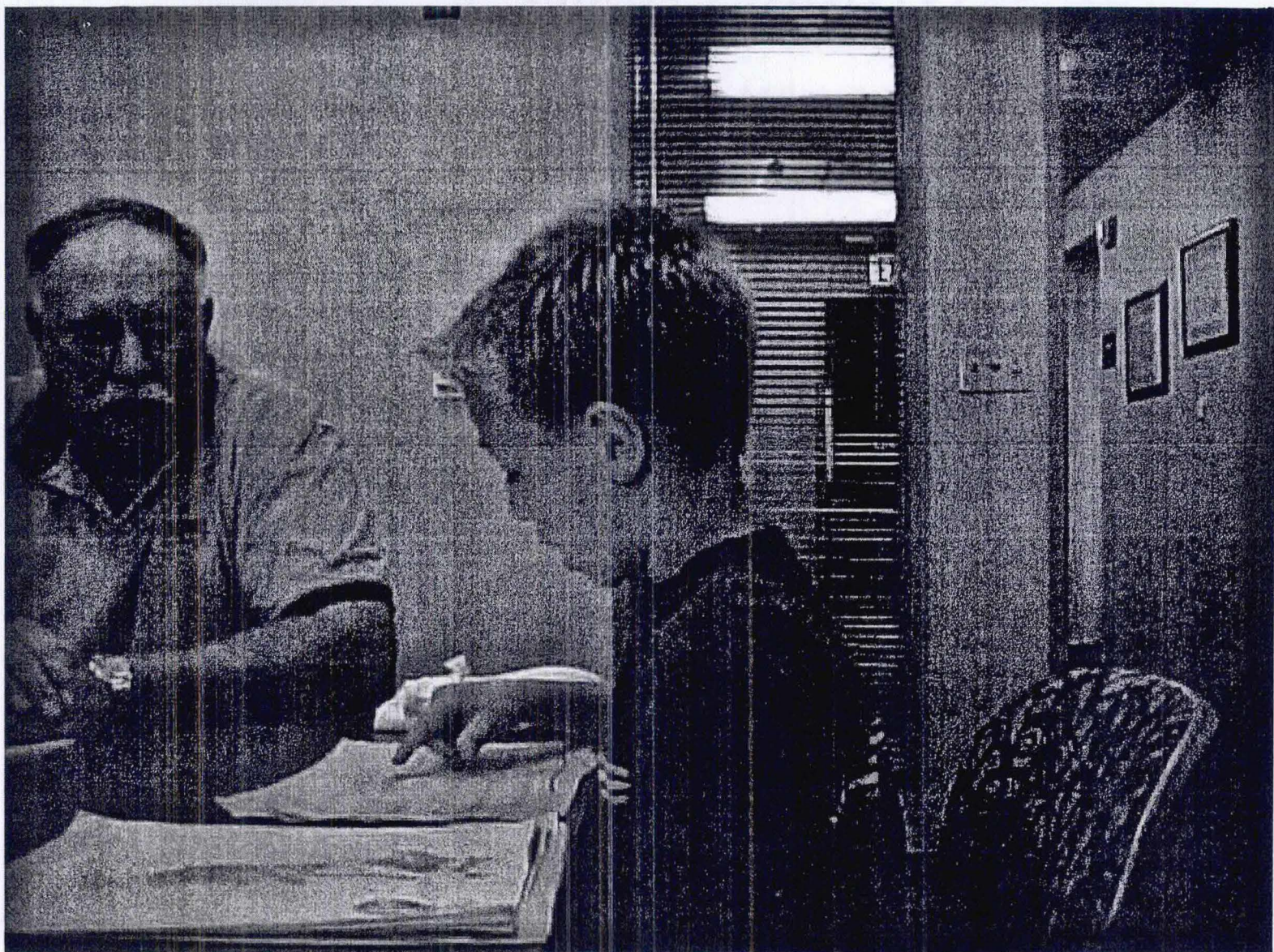
There were several personnel changes at the Reynolds District office and at the City of Fairview making it difficult to carry through on original plans and/or having to start from scratch explaining the grant to new people. Solution: Once again, extending the due date helped tremendously.

All purchases had to be made on school district P.O.'s which made it difficult to purchase field guides and equipment. Some businesses don't take P.O.'s or there is a minimum purchase amount required. Solution: Lots of discussion and working with the District. We found ways!!

The whole grant process has been a wonderful learning process for me. It has enabled me to meet and work with many new people and expand my knowledge of urban wetlands and community resources. The teachers and students have also worked hard and turned service learning into something that makes sense. The students loved the field experiences and learning about something that was "just outside their door." Their appreciation and understanding of urban wetlands grew remarkably while working on this grant. While we struggled with the timeline, everyone is very positive about the final brochure draft. We are eagerly waiting to have the brochure printed and begin work on designing the sign.

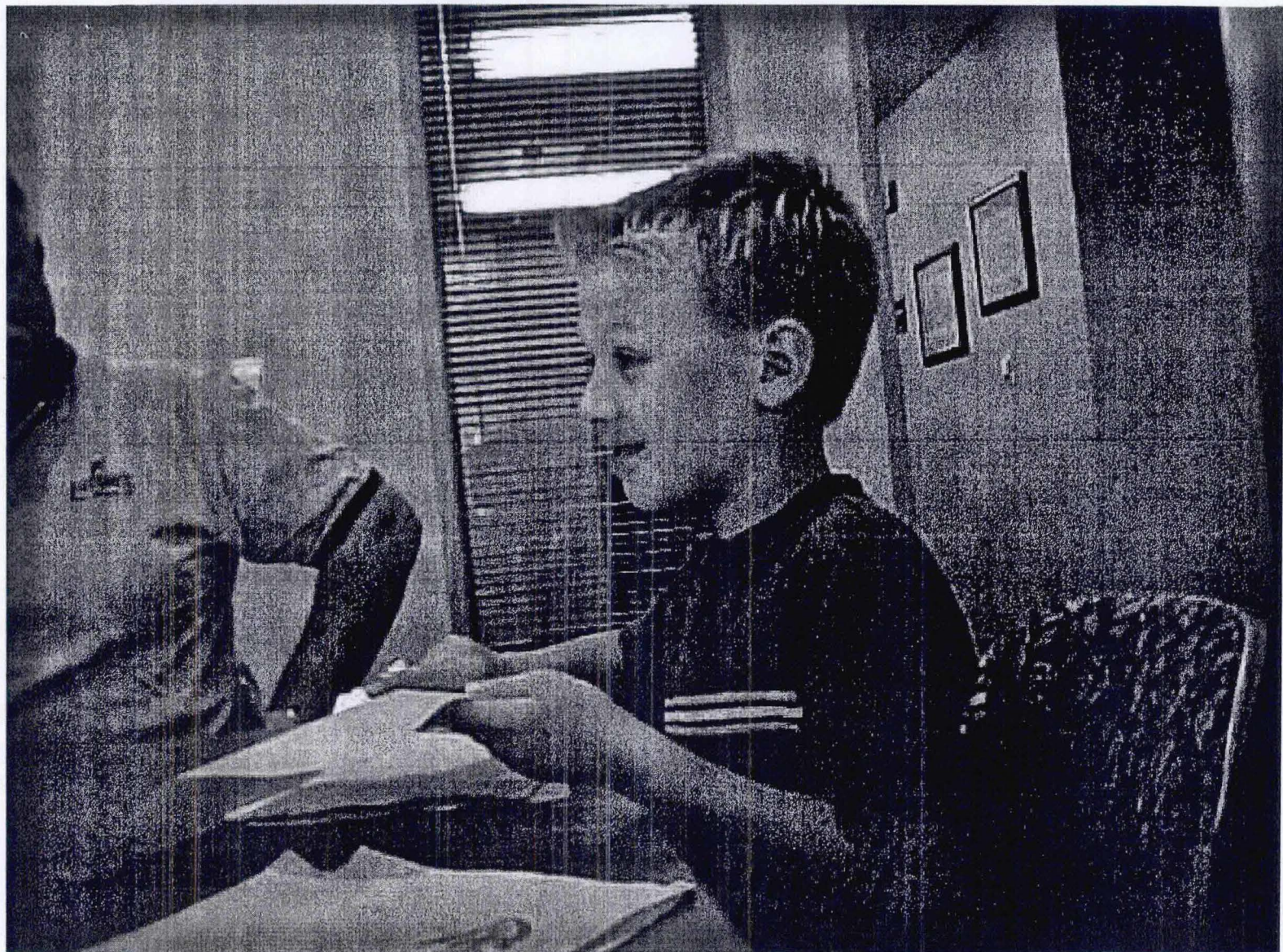
A representative sample of newspaper articles, student journal writings, reports, & pictures, and meeting fliers are attached. Additional documentation will be included with the follow-up grant information since the grants overlap. Also, please refer to the brochure draft enclosed for examples of student research & art work.



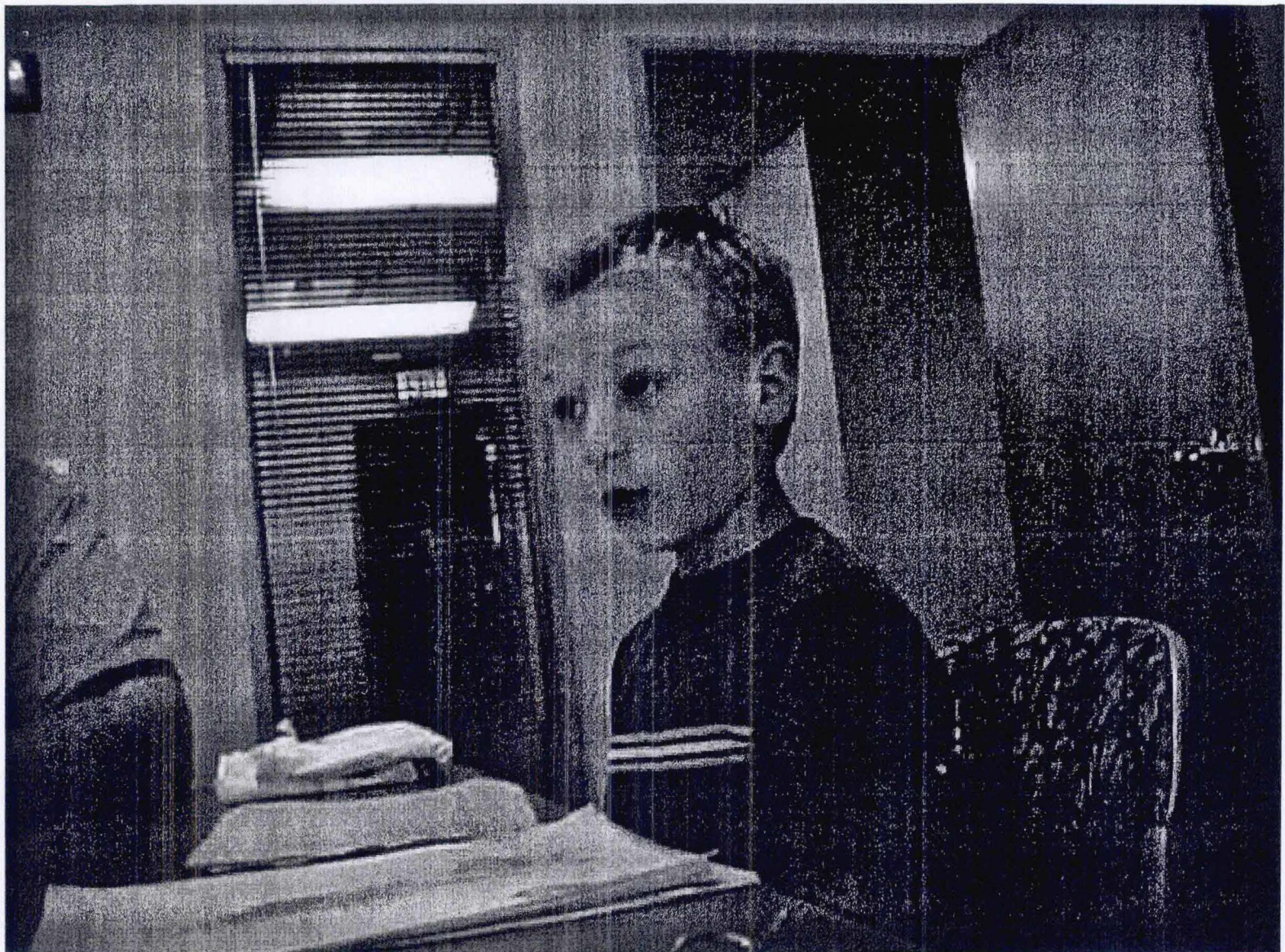


Kyle Baze  
Working on brochure

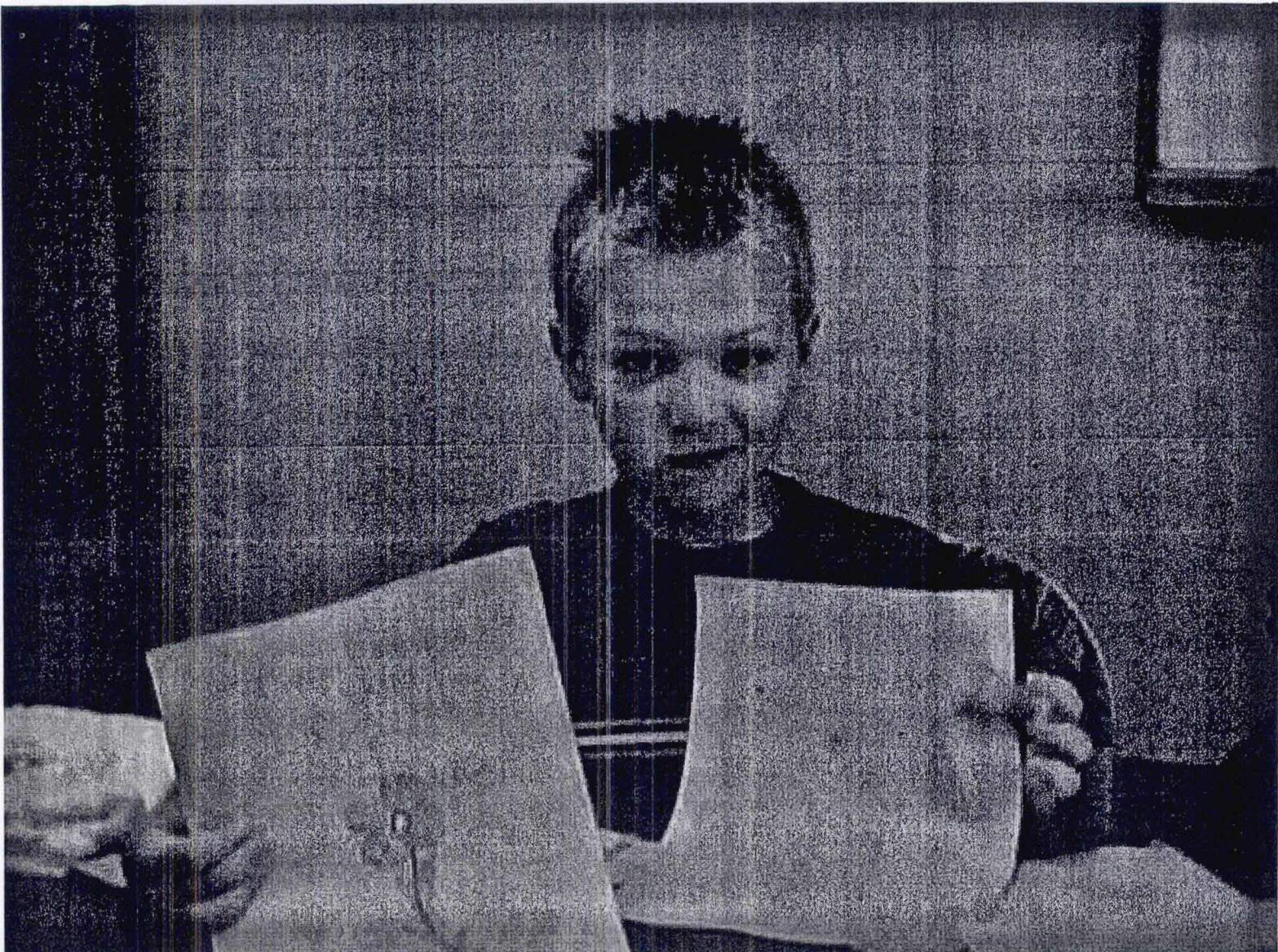






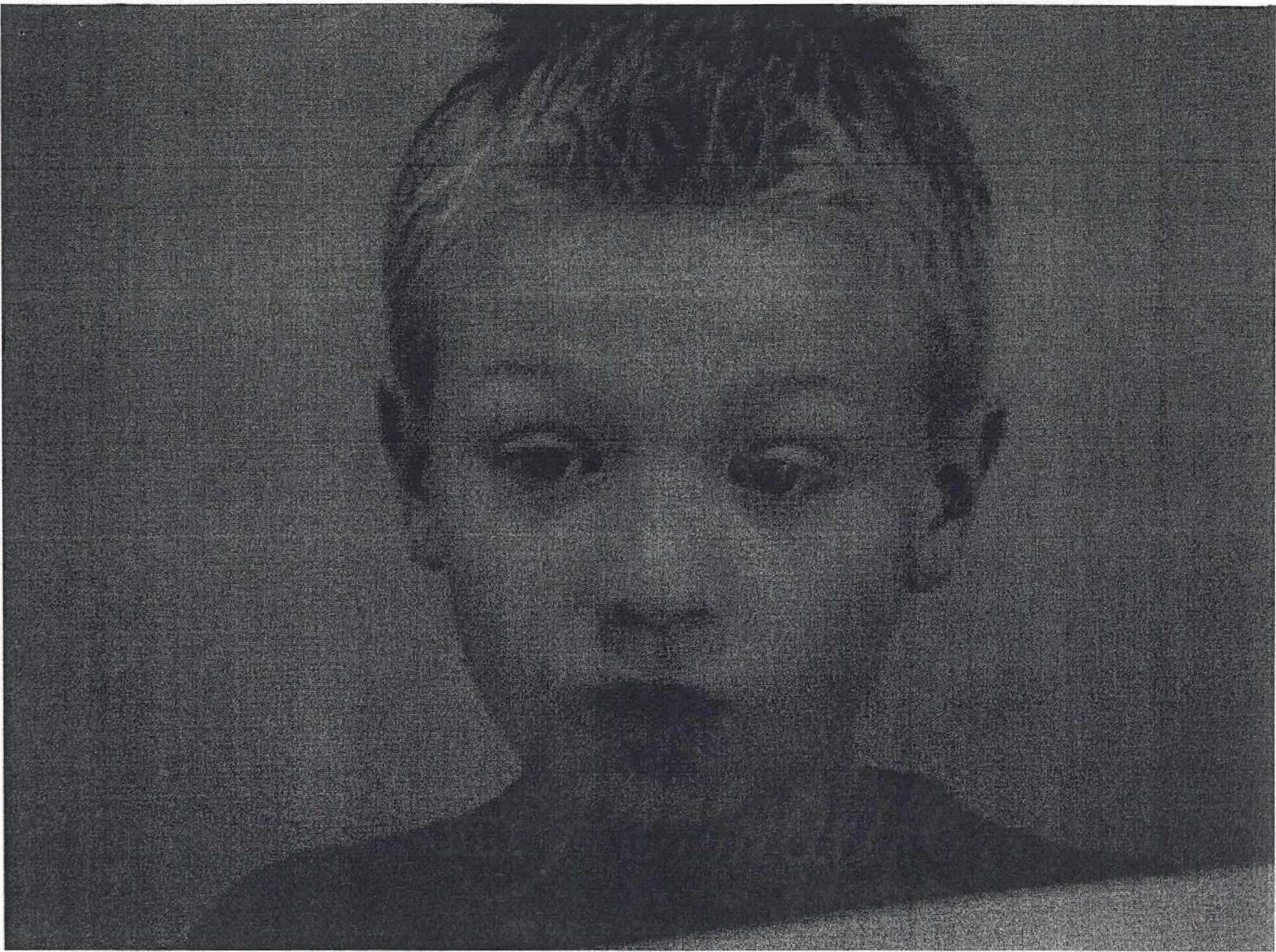






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