#### METRO GREENSPACES EDUCATION GRANT SALISH PONDS GRANT #923615 FINAL REPORT

#### Summary and Photo Documentation:

The written documentation of the grant activities, which highlights the progressive steps taken in the completion of the project, is included on an enclosed CD. (This is in a PowerPoint presentation format.)

Photo documentation is an integral part of the summary of the grant activities and is part of the PowerPoint presentation included with this report.

Attached are two newspaper articles that showcase grant activities. A copy of the brochure that was printed as a result of this grant is also included.

Photos of the sign that was developed and constructed during this grant period is also part of the PowerPoint Presentation that is on the enclosed CD.

#### **Evaluation:**

The time period that was allotted in the grant was problematic as it did not follow the academic year.

Additionally, the grant budget was reconfigured to allow for the printing of extra signs and construction of three signs. This turned out to be a significant, positive achievement of the grant. It provided not only the extra signage, but it also created more donations and generated more community/school exposure. Now there are three signs that will surround the Salish Ponds Wetlands Park, which promotes environmental education and awareness of urban wetlands. By using the signs and the coordinating brochure, students and park visitors will be able to use the park as an environmental education resource.

Metro allowed enough flexibility to extend the grant period and reconfigure the budget. This effort was greatly appreciated, leading to even greater success and reach for the project.

We recommend Metro continue to be flexible with time and budget changes for future projects. Future project managers would benefit by knowing about that flexibility from the beginning, as each project is a creative, innovative and fluid process. The brochure and signage have been received with much enthusiasm and amazement over the accomplishments of everyone involved. The comments have included, "What a beautiful brochure with the pictures by the students – the artwork is incredible." The history and specifics that are included in the brochure and sign has been appreciated as a needed informational tool on the Salish Ponds Wetlands Park.

Thank you for this wonderful, exciting opportunity. We are looking forward to the continued partnership between Reynolds School District, SOLV, the City of Fairview and Metro. We have taken great strides for the next phase of this partnership. We eagerly anticipate working with Metro for environmental education and restoration projects.

Sincerely,

Chris Marraccini

Chris Marraccini Project Manager/Grant Writer Reynolds School District

gnnie Harson

Connie Hansen Project Coordinator/Grant Writer City of Fairview

### SALISH PONDS WETLANDS PARK



# **THE PARTNERSHIP BEGINS**

Reynolds School District
The City of Fairview
SOLV

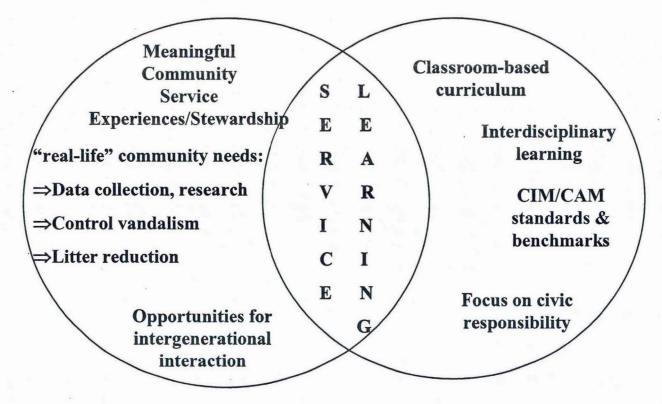
#### **THE SERVICE LEARNING PARTNERSHIP**

#### **COMMUNITY:**

#### **SCHOOL:**

**City of Fairview** 

**Reynolds School District** 





## SCHOOL PROJECT APPROVAL GUIDELINES FOR THE SALISH PONDS WETLANDS PARK DEVELOPED BY

**THE CITY OF FAIRVIEW** 



### ENVIRONMENTAL EDUCATION RESOURCE BINDER Developed and Distributed to RSD Administrators

### RSD/CITY OF FAIRVIEW/SOLV ENVIRONMENTAL EDUCATION WEBSITE ESTABLISHED

### **PARTNERSHIP PHASE I GOALS \*EDUCATION BASED: (Coordinated** with curriculum CIM benchmarks)

- Research
- Data Collection
- Site inventory.
- Brochure
- -Interpretive signage

#### **\*STEWARDSHIP**

### TWO METRO GREENSPACES ENVIRONMENTAL EDUCATIONAL GRANTS ARE AWARDED FROM 2001 THROUGH 2003

### FUNDED BY: U.S. FISH & WILDLIFE

### **PARTICIPATING SCHOOLS**

- Reynolds High School Natural Resources Academy
- Reynolds Learning Academy
- H.B. Lee Middle School
- Fairview Elementary
- Woodland Elementary
- Alder Elementary

### **1<sup>ST</sup> GRANT PROVIDED:**

#### $\Rightarrow$ TEACHER TRAINING

**Including substitute teachers!** 

#### ⇒SUPPLIES AND EQUIPMENT

Field Guides, binoculars, aquatic nets, clipboards, magnifiers, ph kits, etc.

#### $\Rightarrow$ FIELD TRIPS

⇒GRAPHIC ARTIST; BROCHURE DESIGN

### **2<sup>ND</sup> GRANT PROVIDED:**

#### ⇒ADDITIONAL SUPPLIES AND EQUIPMENT, ETC.

#### ⇒PRINTING OF BROCHURE

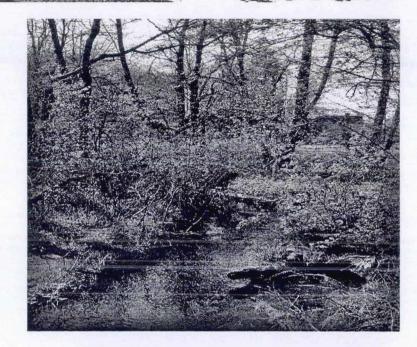
3,000 WITH 2,000 MORE DONATED BY PRECISION PRESS AND CITY OF FAIRVIEW COUNCILMAN JIM RAZE!

⇒SIGNAGE: One large park entry sign and the City will purchase two more

### **TEACHER TRAINING**

TRACKS BY STEVE – Steve Engel SATURDAY ACADEMY – Stacey Renfro

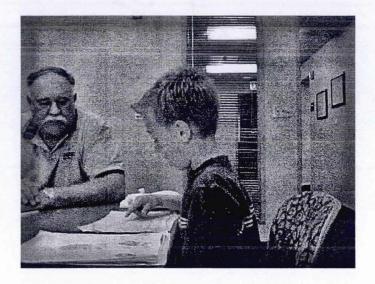


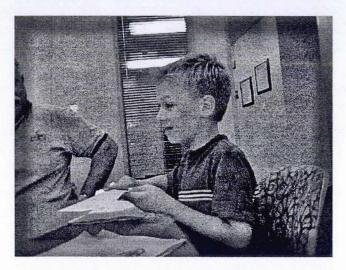


# STUDENT FIELD RESEARCH



# CITY OF FAIRVIEW PARKS COMMITTEE PRESENTATION





By Kyle Raze – 2<sup>nd</sup> Grader



### THE BROCHURE IS DEVELOPED!!!



#### TEACHERS AND CITY STAFF HOLD SEVERAL MEETINGS TO EVALUATE AND SELECT DATA FOR BROCHURE.

#### **EXPERTS REVIEW DATA!**

TEACHERS, STUDENTS AND CITY STAFF MEET WITH GRAPHIC ARTIST TO HELP DESIGN BROCHURE.

### **BROCHURE IS PRINTED!**

# FINAL CELEBRATION

# EARTH DAY 2003



### **BROCHURE IS READY FOR DISTRIBUTION**



## **SIGN IS DEDICATED**

X

STUDENTS AND VOLUNTEERS PLANT NATIVE PLANT GARDEN AT SITE OF NEW TRAILHEAD SIGN WITH \$500 OF DONATED PLANTS!





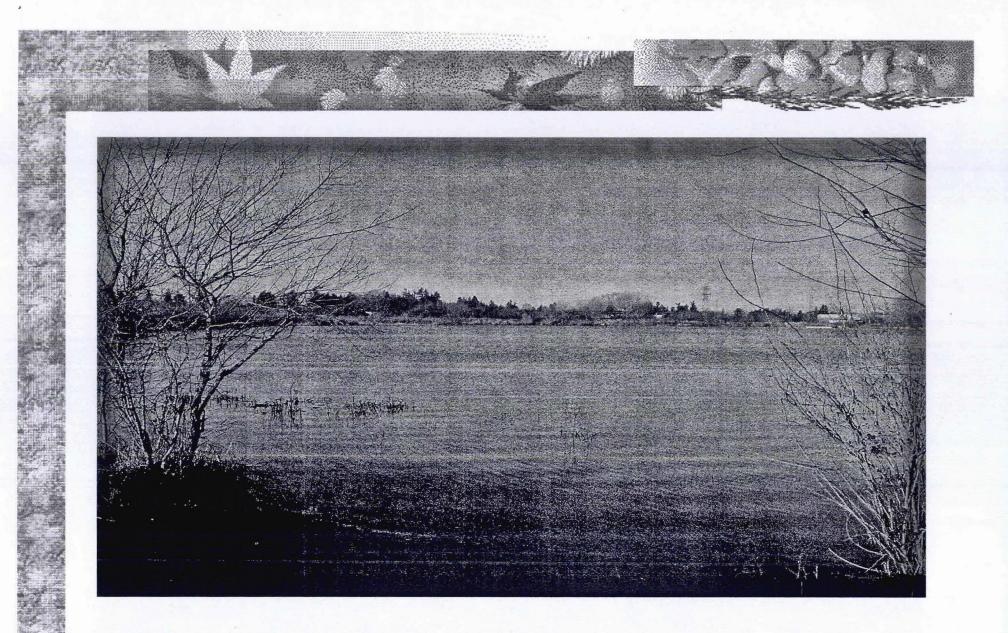




## THE PARTNERSHIP CONTINUES: WHERE DO WE GO FROM HERE?

### **PHASE II – RESTORATION**





Prepared by Project Coordinators/Grant Writers: Chris Marraccini, RSD and Connie I. Hansen, City of Fairview